#### **Preface**

Readiness is a state of receptiveness and the ability to receive. Children universally pass through identifiable stages of development. In each stage there are certain limitations and capacities to the child's potentiality of learning.

The development and skills to be attained have to be rooted in and correlated with the developmental stage of every child. Children under stress, anxiety and with different linguistic background are not ready for learning. Hence, the child may be readied for learning by making use of what she / he already knows

A teacher cannot make the child learn unless he/ she is ready to learn. The Teacher is, therefore, expected to make the child receptive to learning in general and then make her/ him ready to learn specific items in particular.

The School Readiness Programme is framed such that the child develops cognitive and motor skills and gets familiar with the school environment. It also helps the child to be physically fit.

Dear parents let us join hands to pull forward the cart of life of your precious child.

Wish your child the very best schooling ahead!!

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3	Good manners	6 – 7
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6	Maths	91 – 100
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## 1. Self Introduction

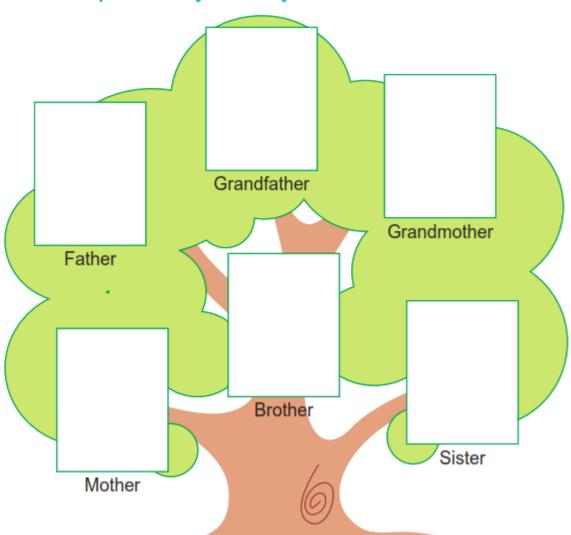
Date : \_\_\_\_\_

My name is

मेरा नाम \_\_\_\_\_ है।



Paste the pictures of your family members.



# 2. School Introduction

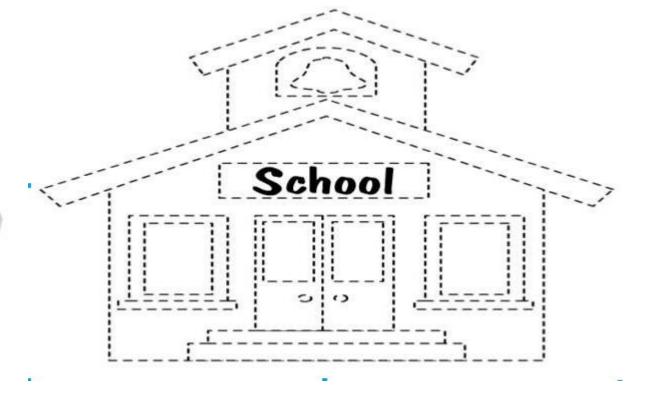
Date : \_\_\_\_\_

school photo

This is my school

My school name is Kendriya Vidyalaya, Rajkot.

Children now trace and colour the picture of school.



Date	:							

He is our principal

Mr. Ambrish kumar Gupta

Principal's photo

She is our Headmistress Mrs. Meera Gupta HM's photo

### Message from School:

Save WATER Save LIFE

Plant a TREE and get OXYGEN for FREE

**CLEAN and GREEN is our perfect DREAM** 

Don't be 'DRASTIC', Say no to 'PLASTIC'

Be a part of the SOLUTION, not part of the POLLUTION

#### 3. Good Manners

Greeting the teacher and the friends.

नमस्ते HELLO HAI
GOOD MORNING GOOD DAY



### GOOD AFTERNOON GOOD EVENING

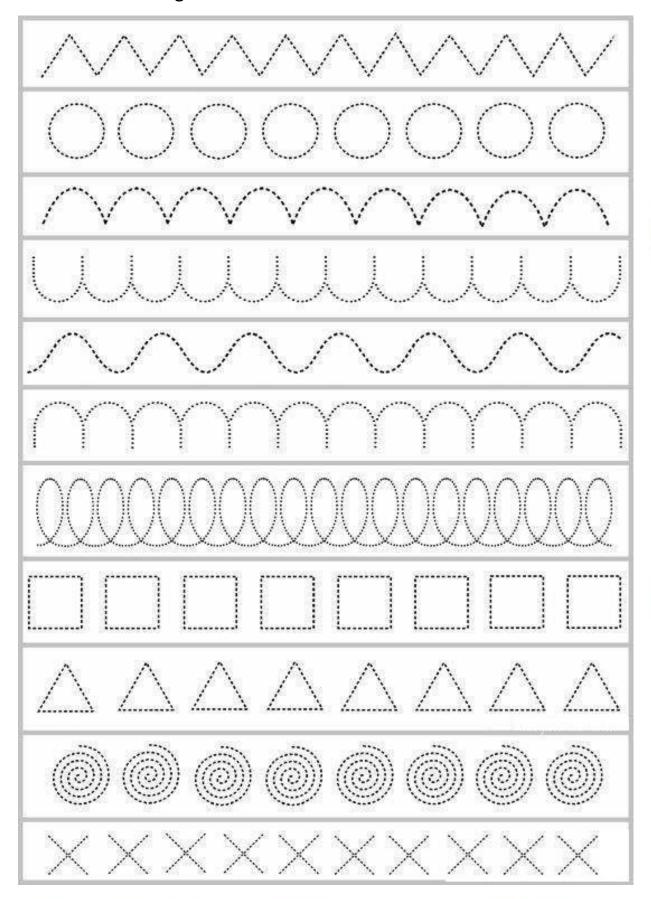


Respect the Elders and the Teachers

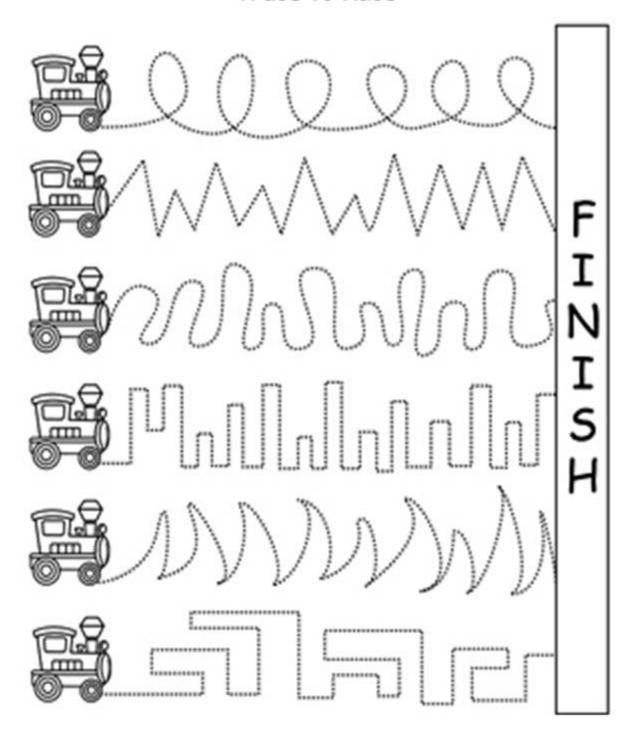
Things I mus	st carry to school		$\otimes$	
		The second second		(Saget)
		8		
Circle the th	ings which you ca	irry in your sch	ool bag	
Draw few th	ings which you se	ee in your class	room	

# 4. ENGLISH

### Trace the following



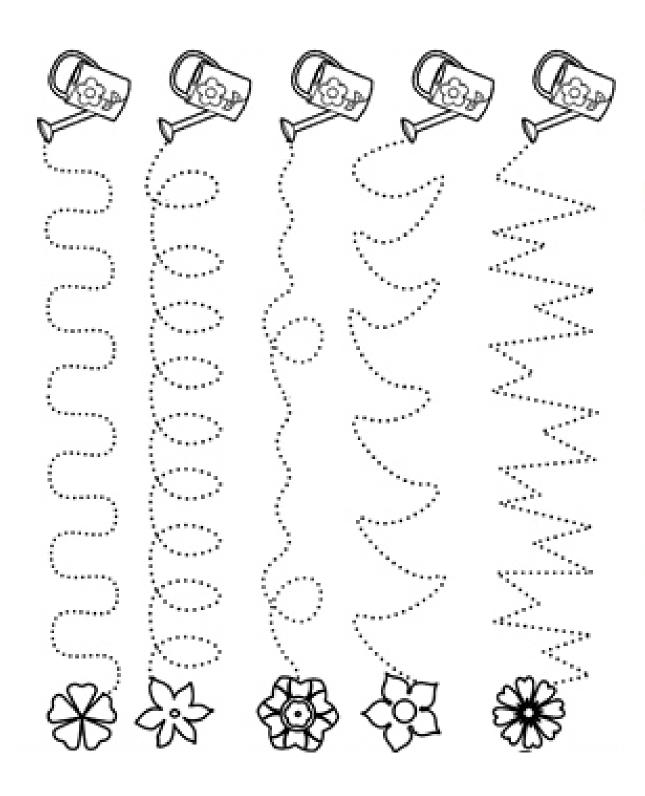
# Trace to Race



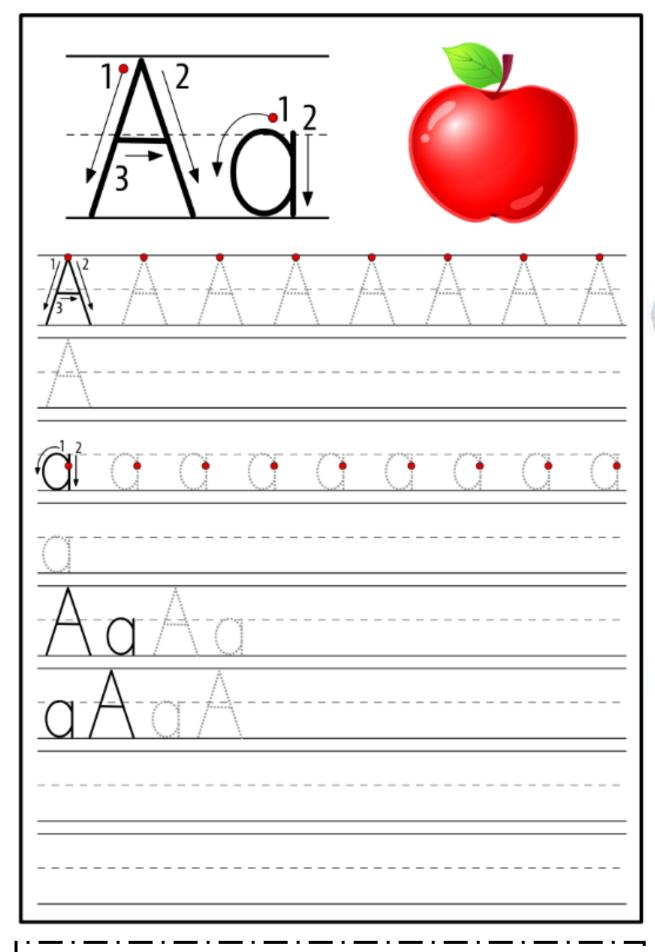
NEVER STICK HANDS OUTSIDE THE VEHICLE

Date : \_\_\_\_\_

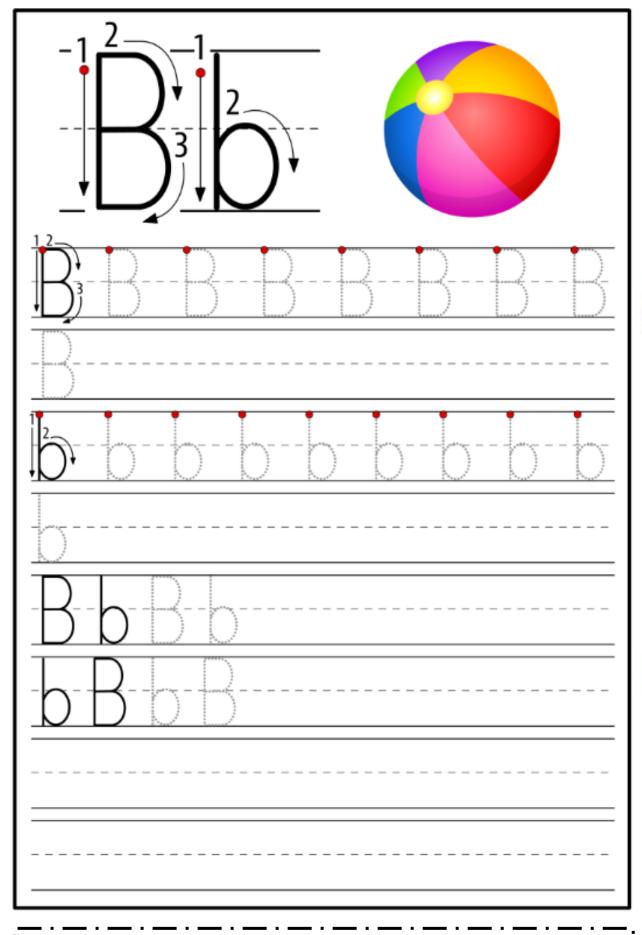
Water the flowers by tracing the lines

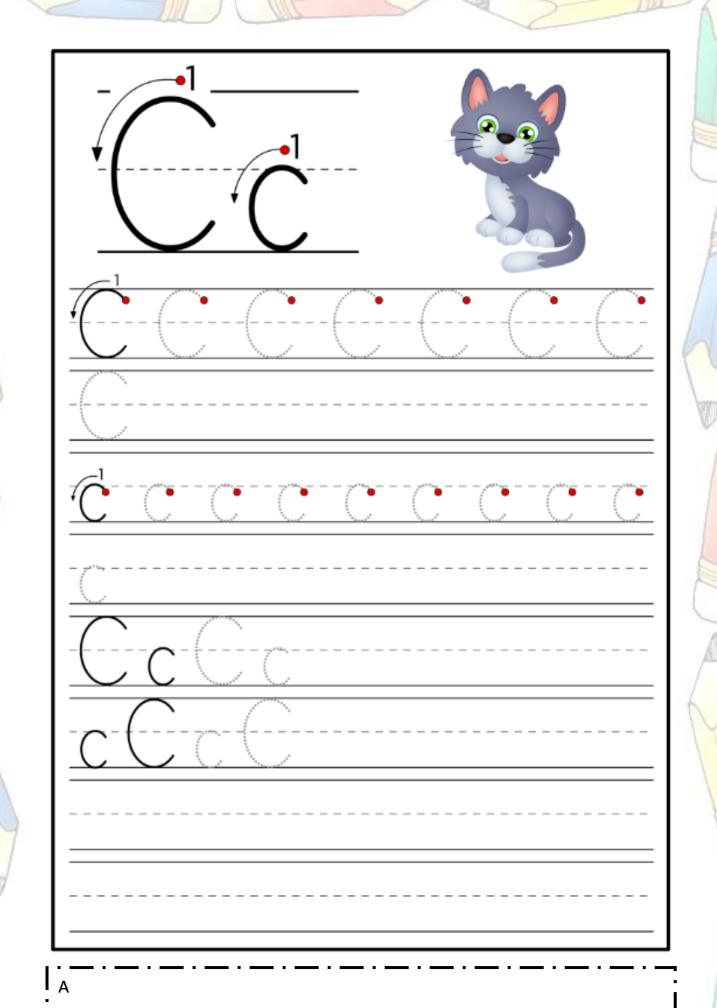


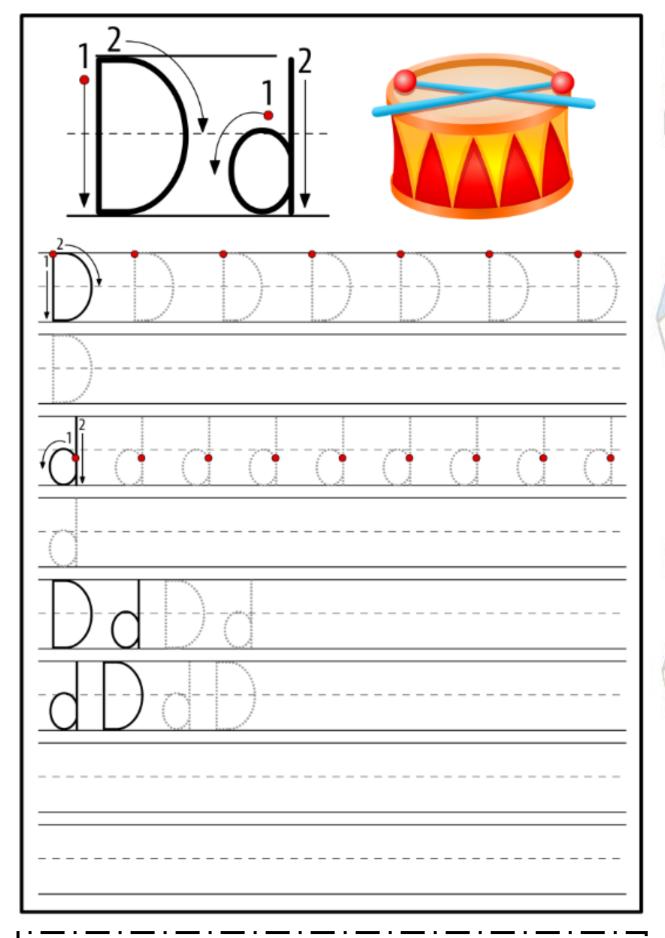
THE EARTH LAUGHS IN FLOWERS

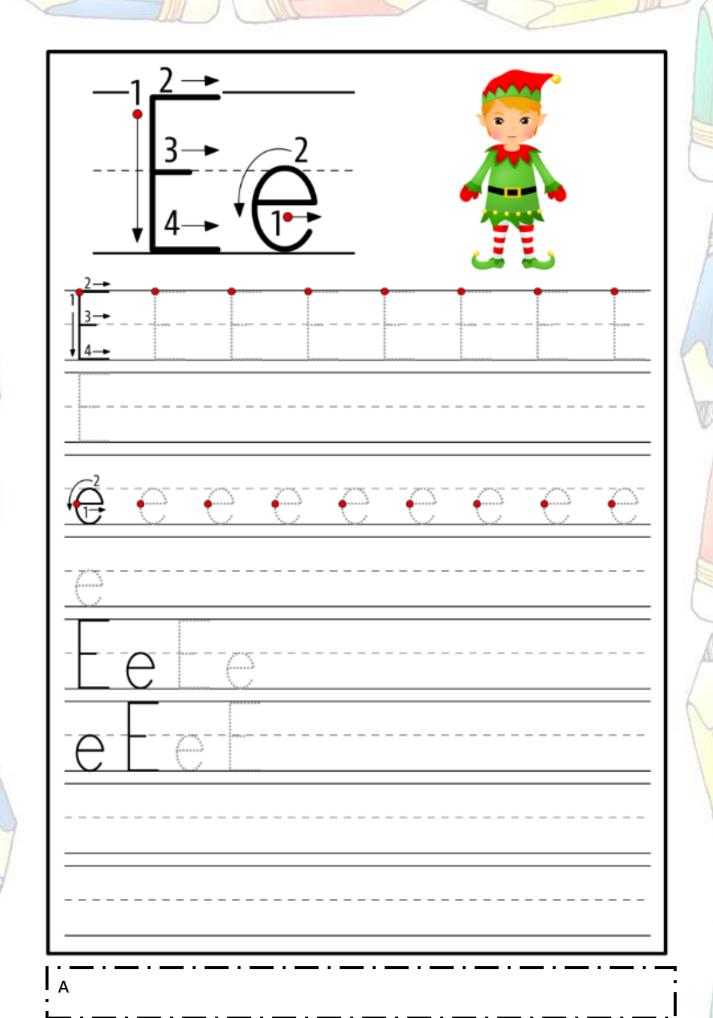


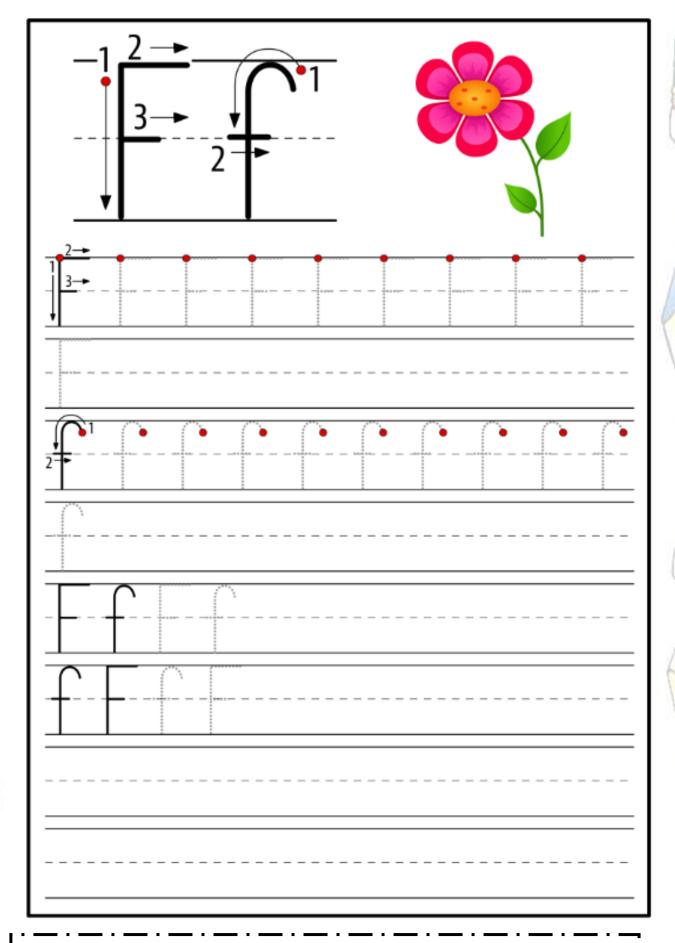
Α

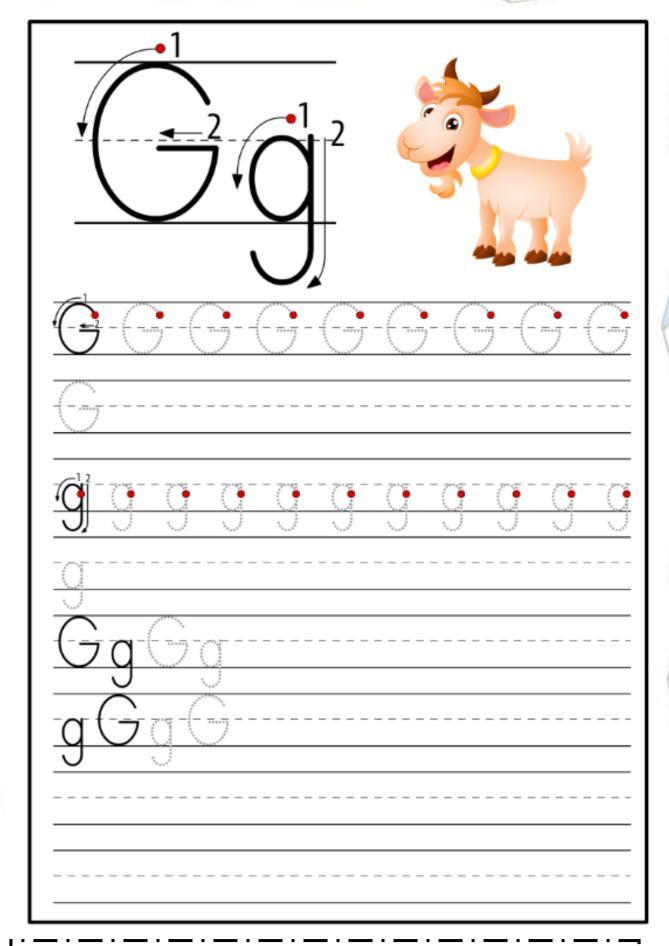


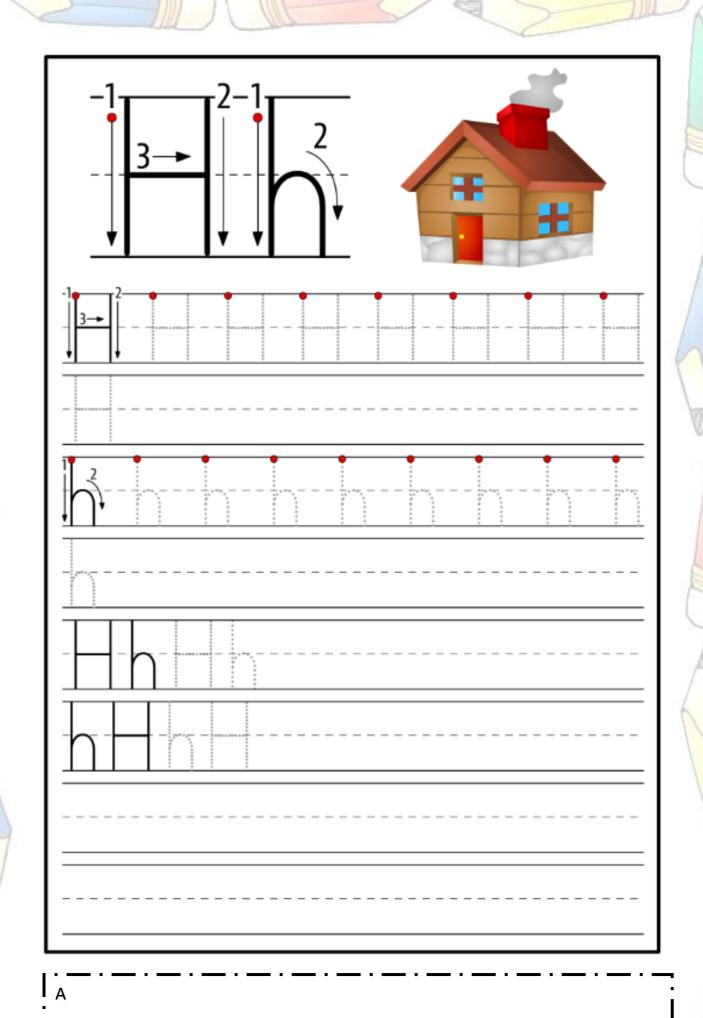


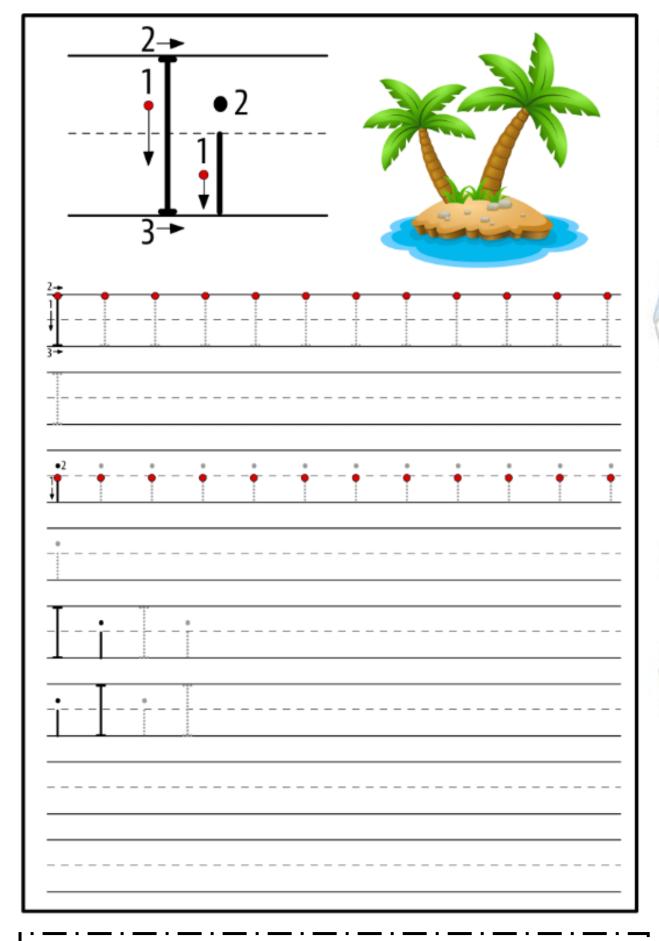


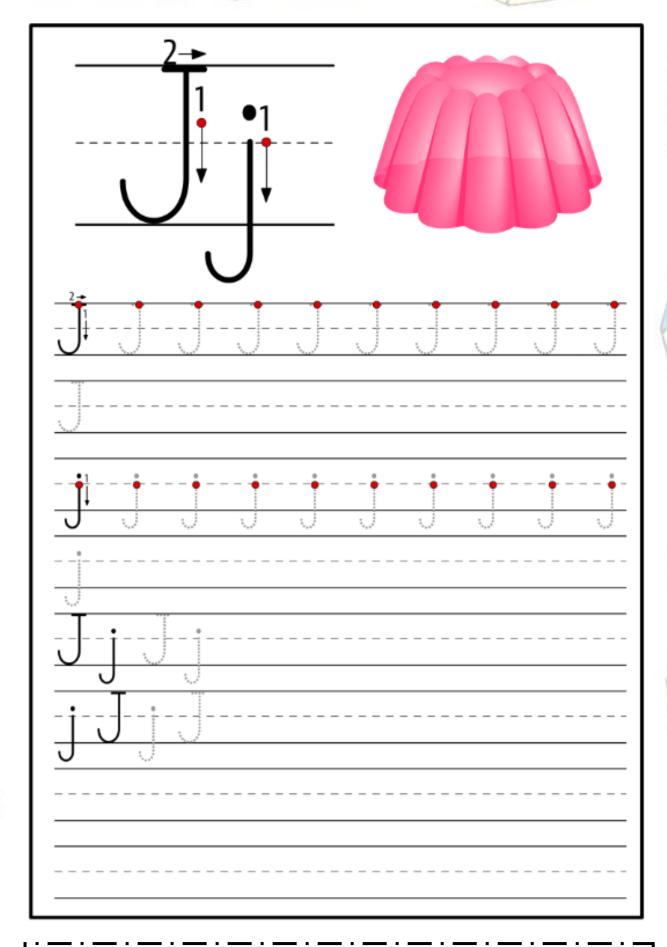


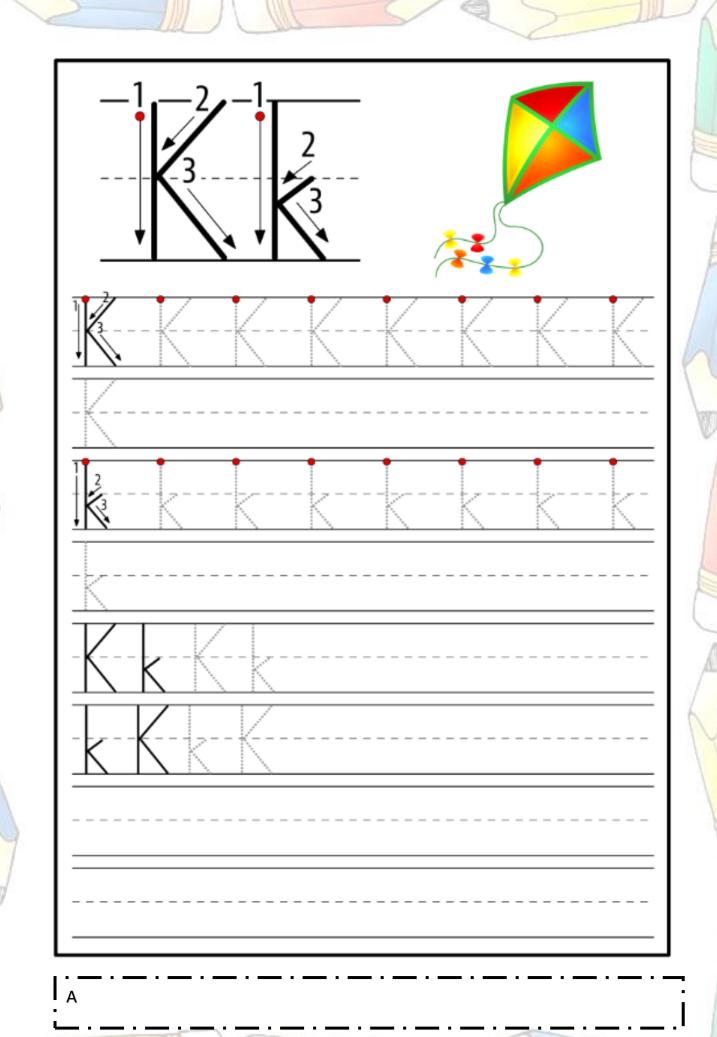


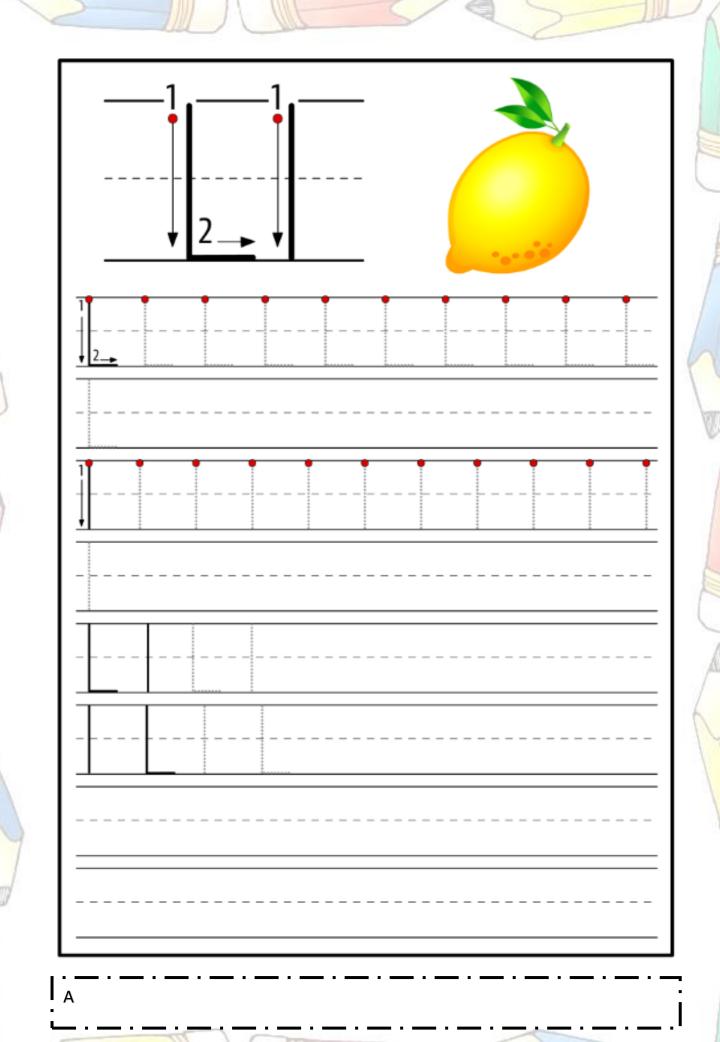


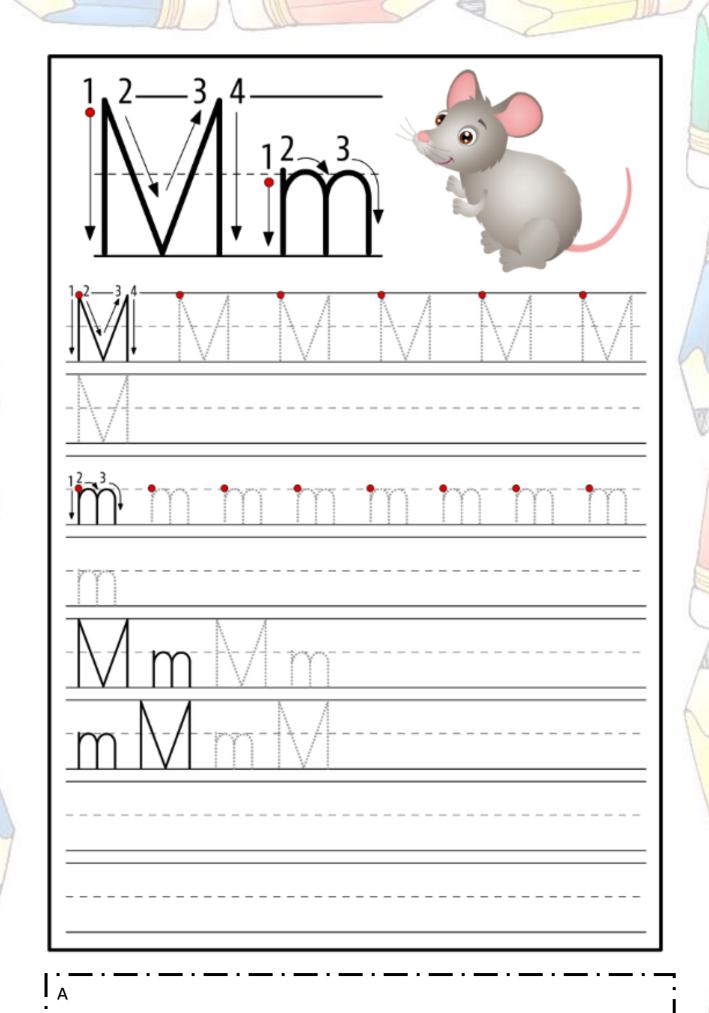


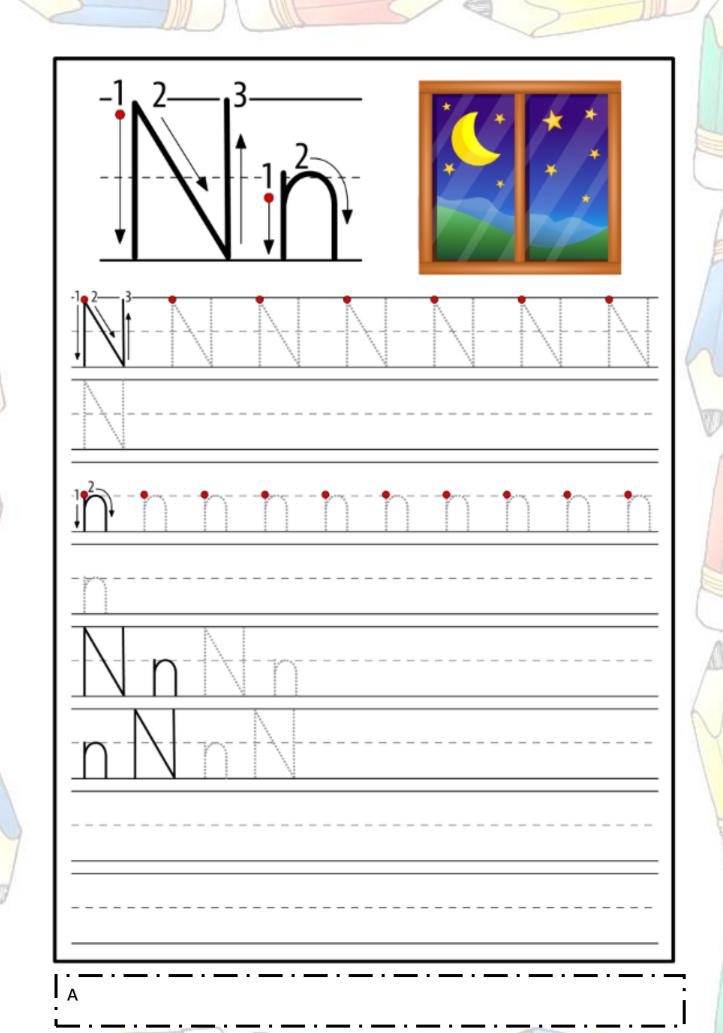


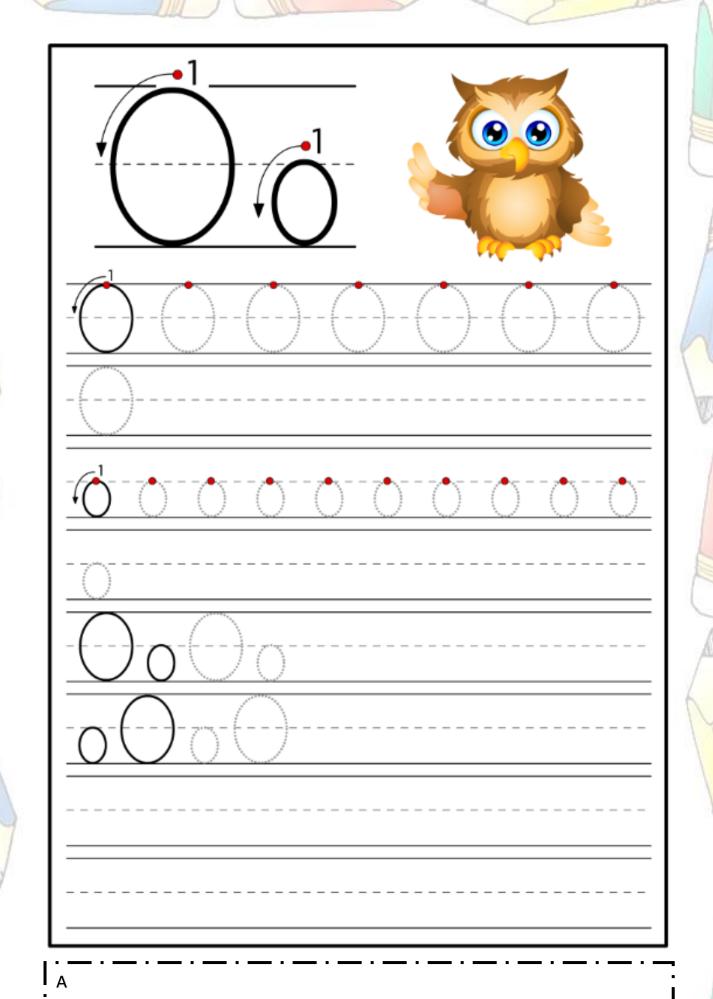


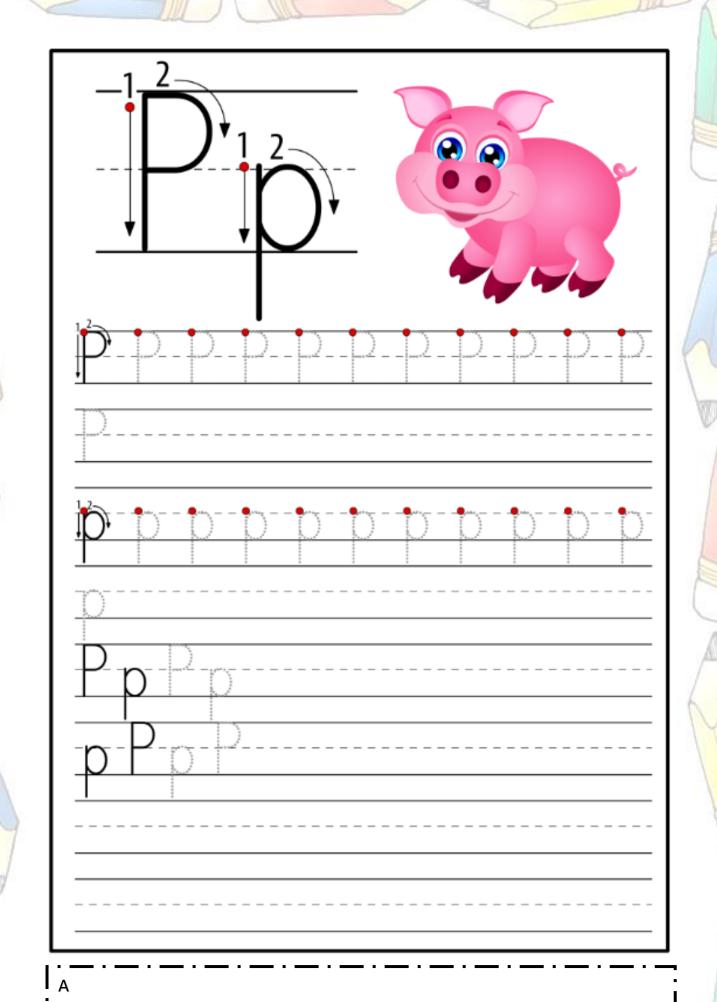


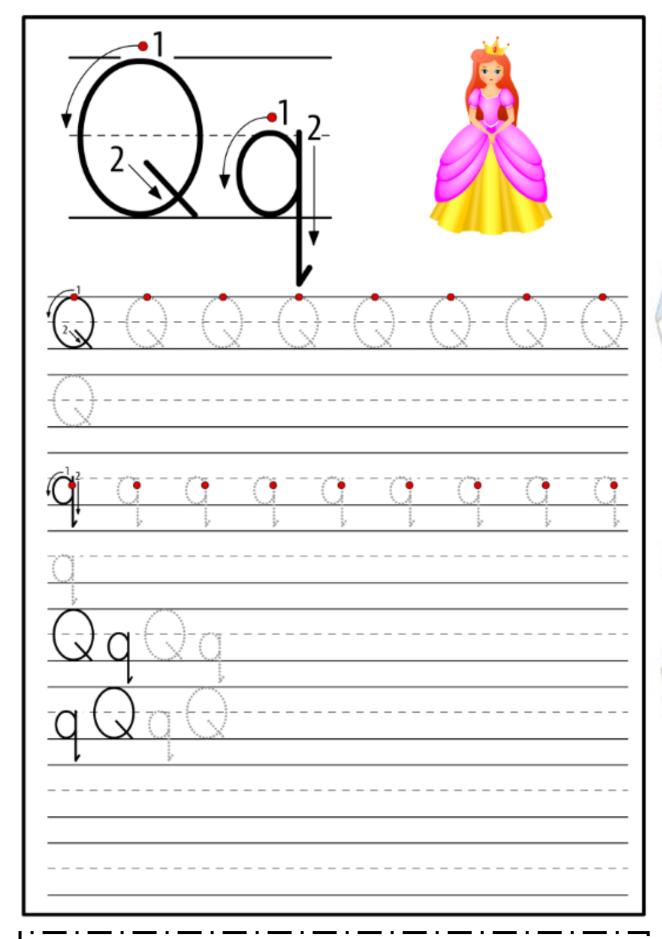


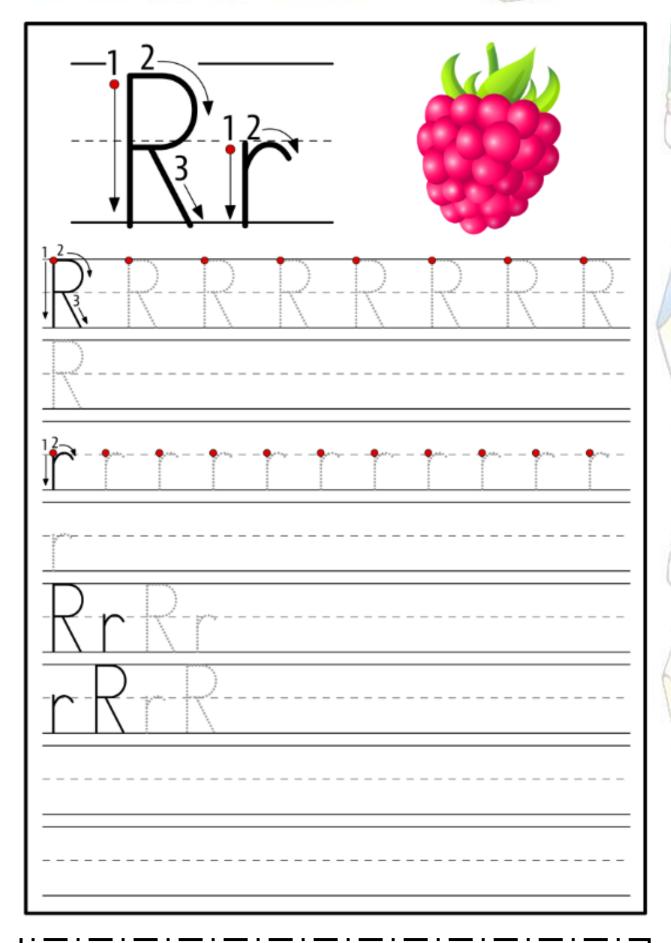


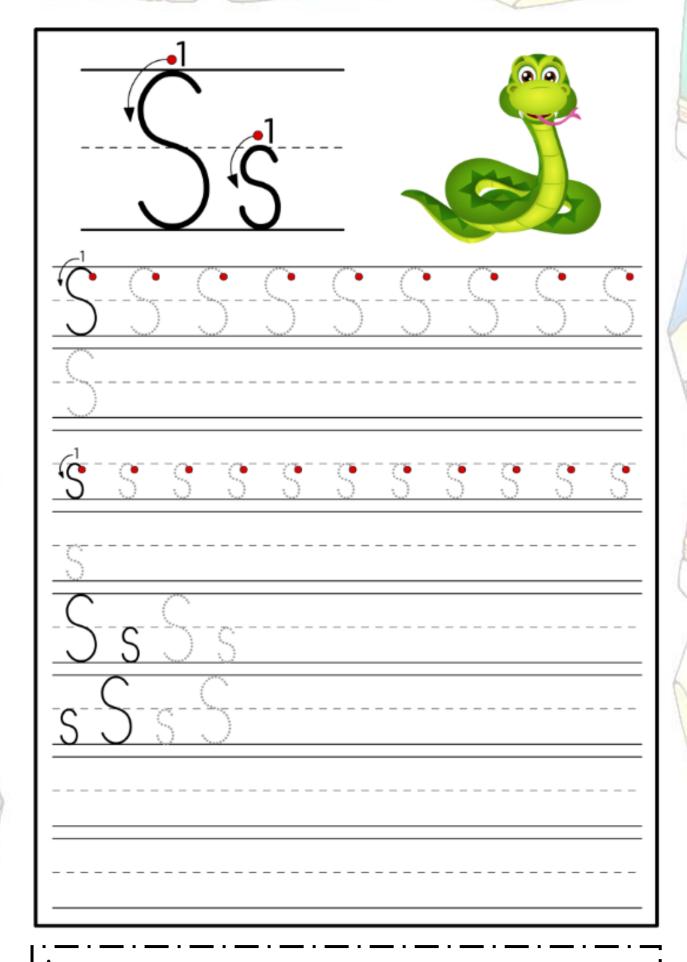


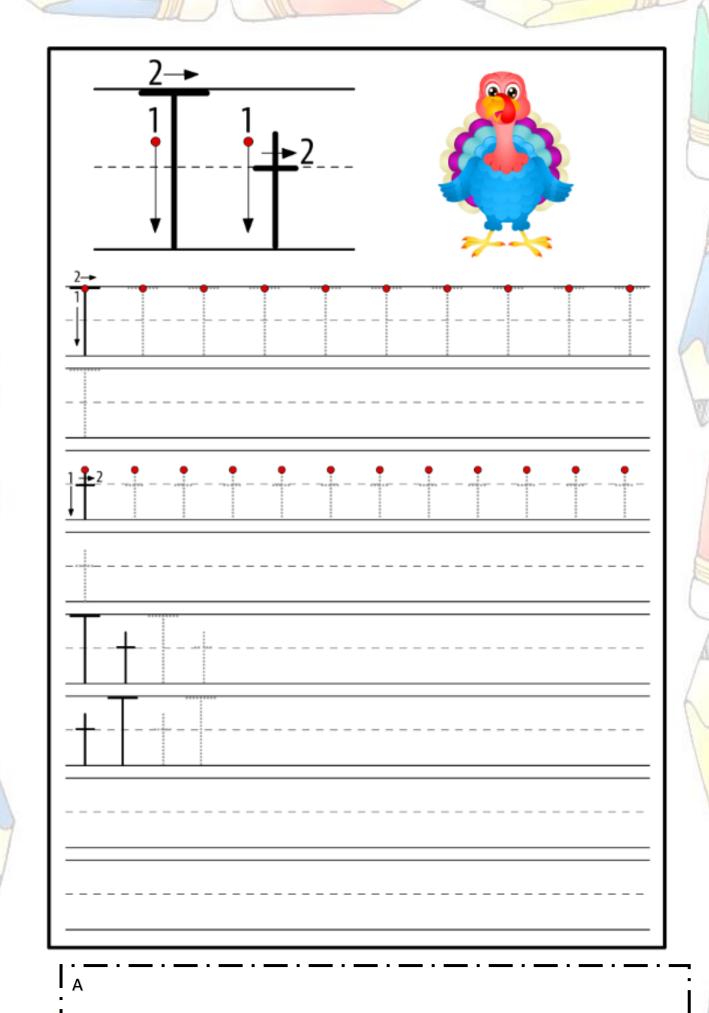


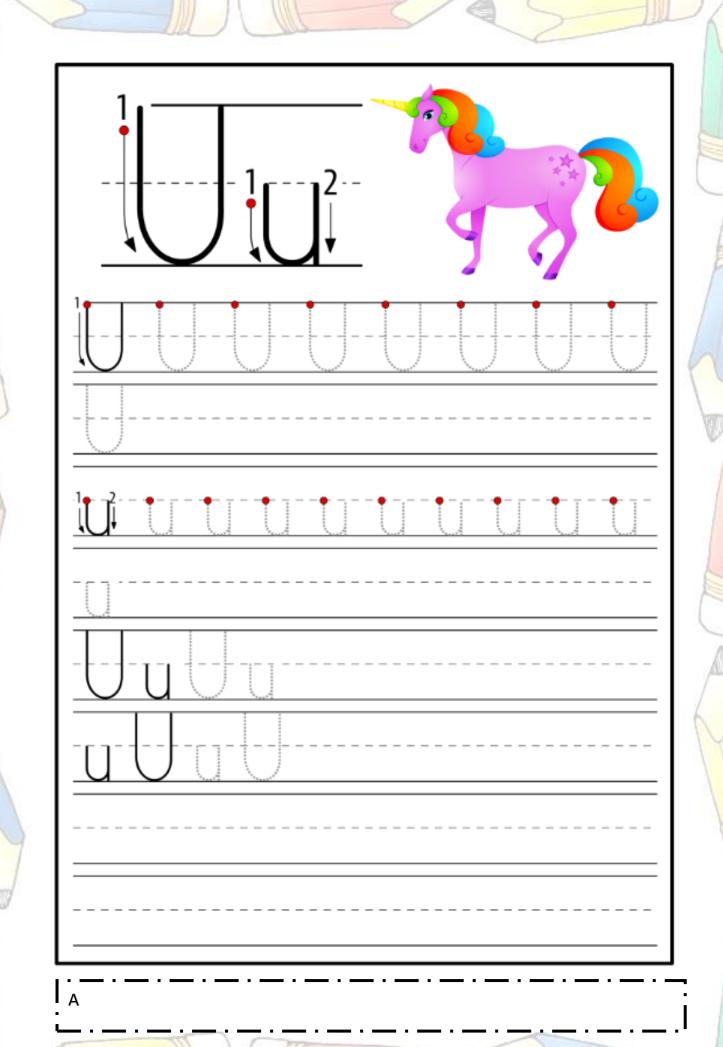


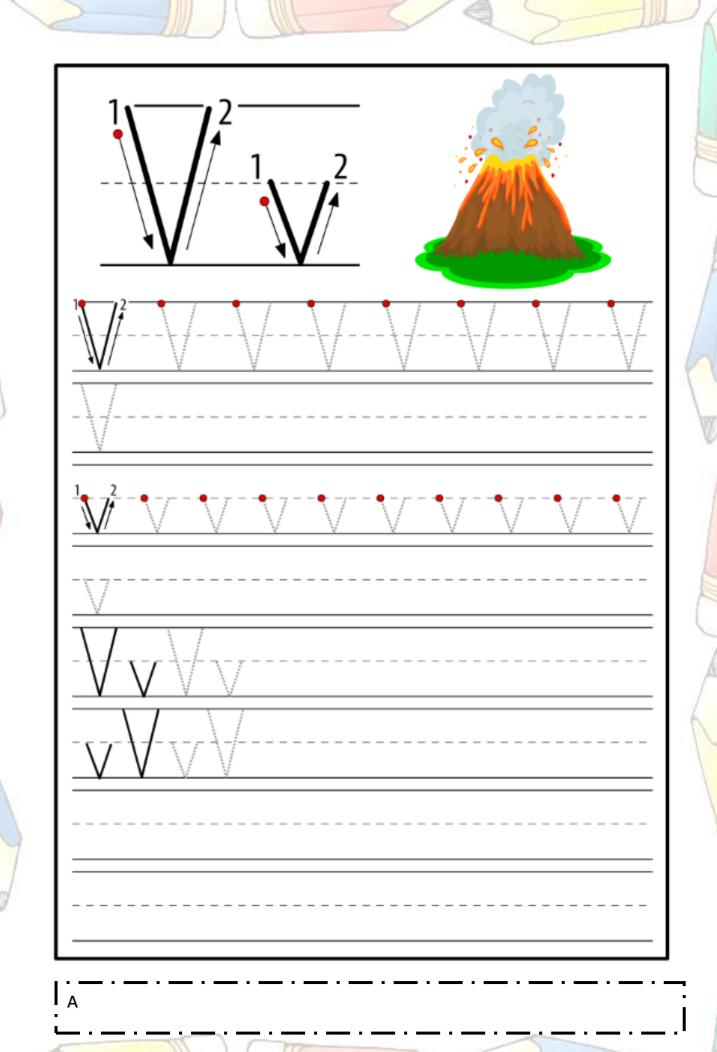


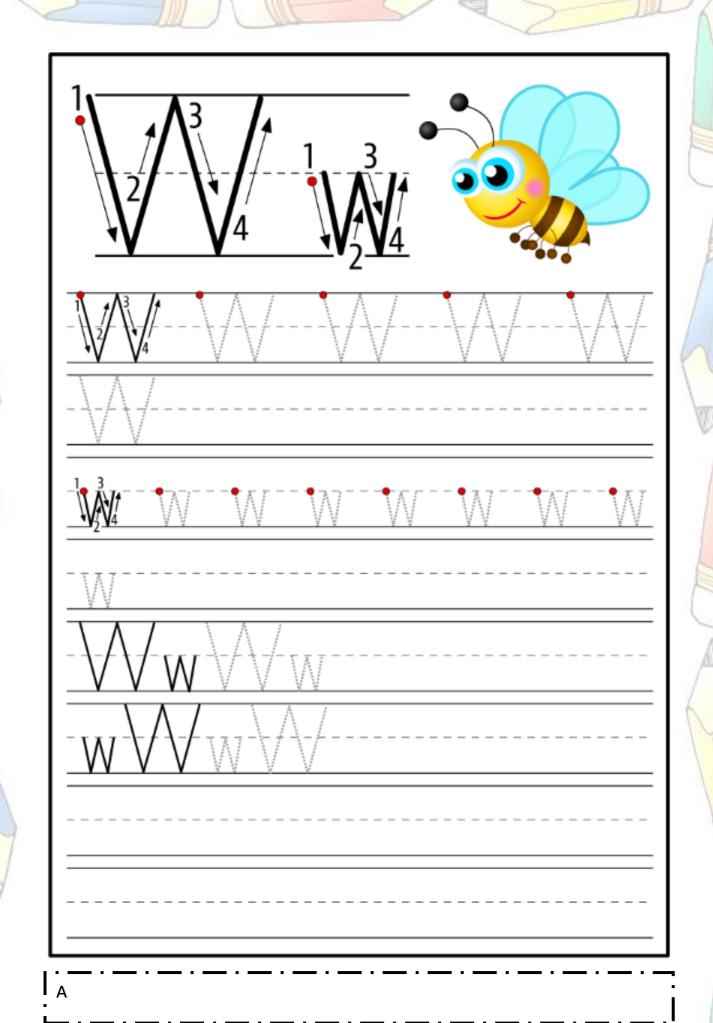


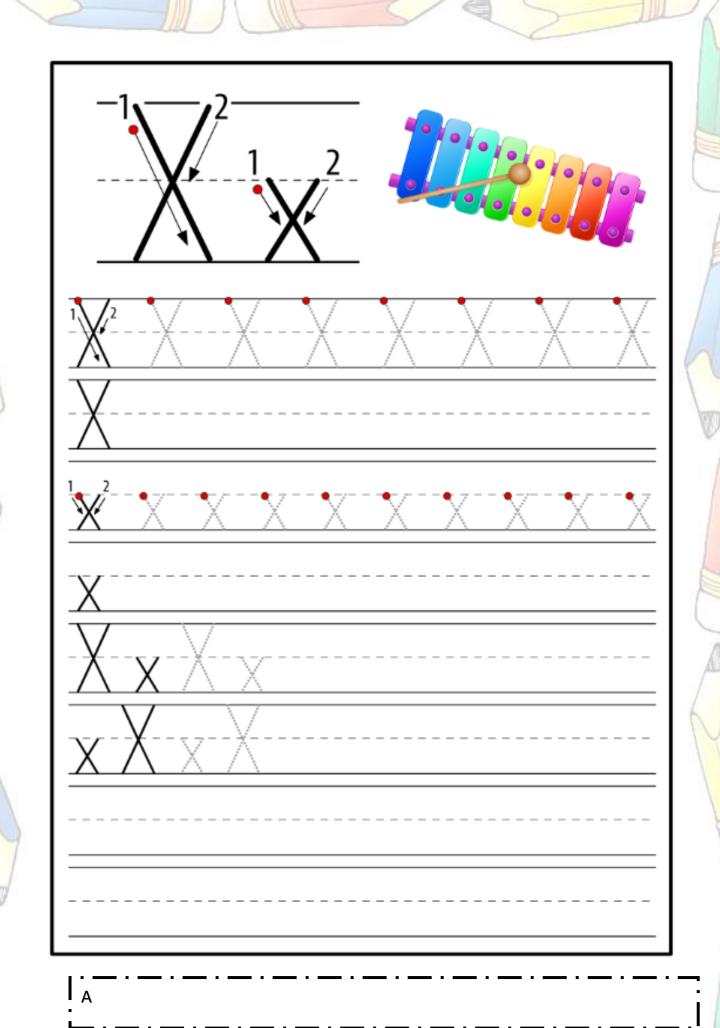


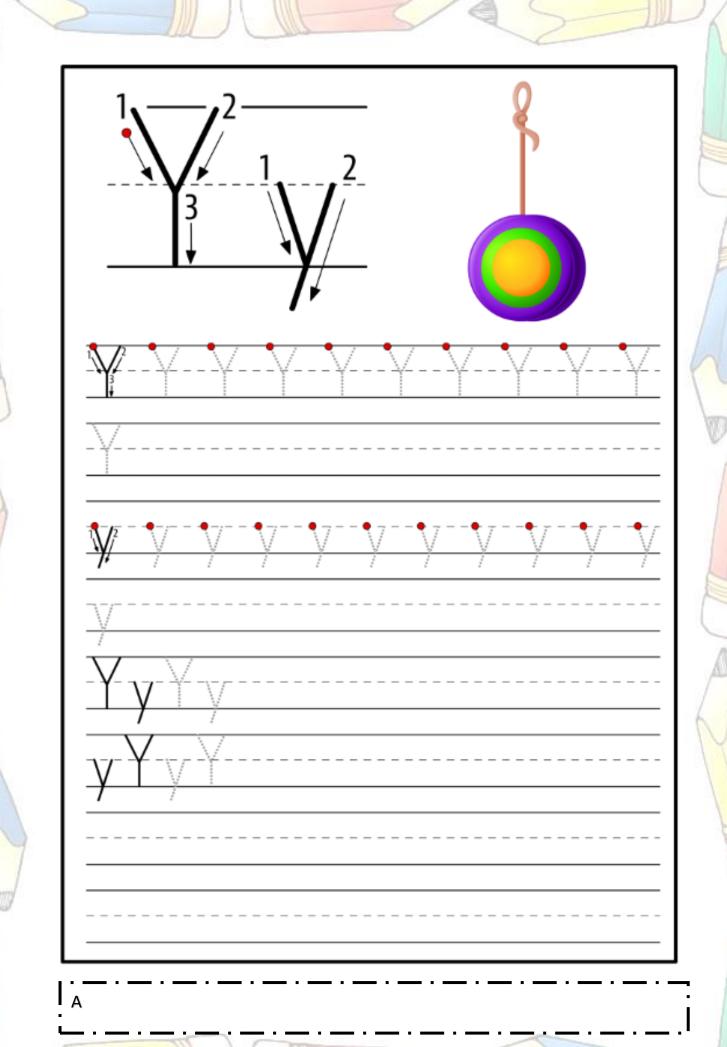


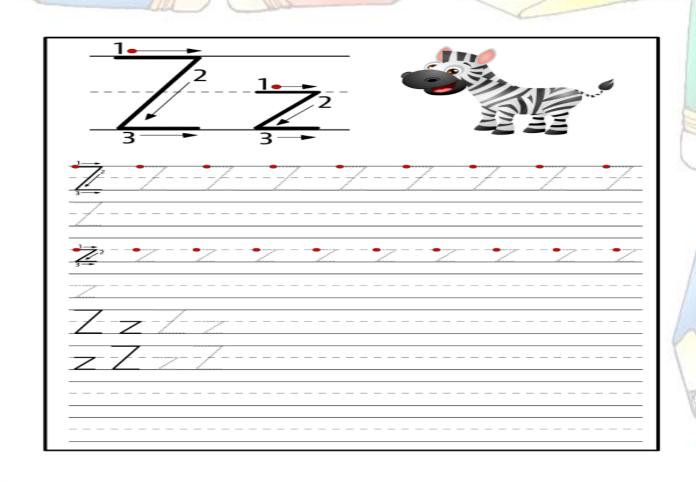




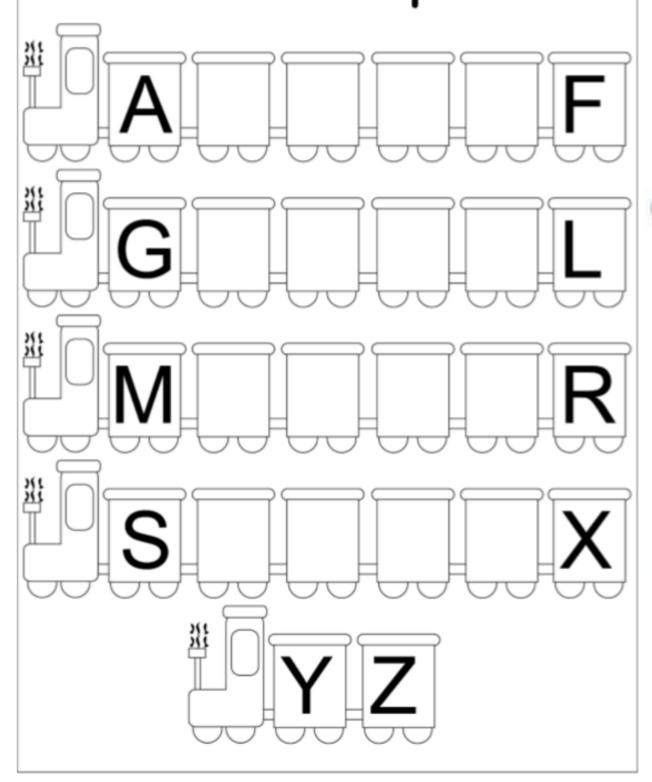








## Finish the alphabet.



# Finish the alphabet.

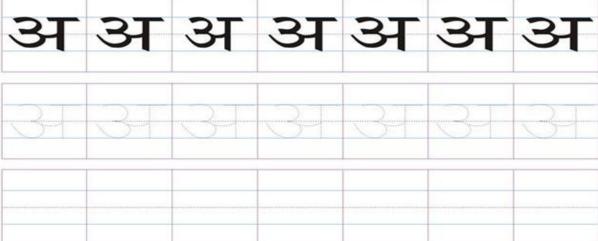
#### 5. HINDI

## 3T-(A)

A as in Animal

Steps to write the letter "अ"





## 3T - (AA)

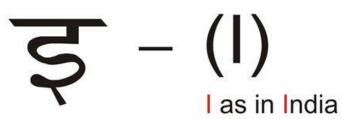
A as in Accident

"	7	7	OT	TTC	TC



आम Aam (Mango)

आ	आ	आ	आ	आ	आ	आ
3-11	3-11	3-11	311	3-11	3-11	311
					***************************************	



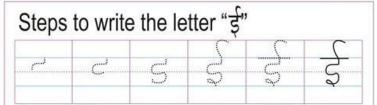
Steps to write the letter " ₹"



इ	इ	इ	इ	इ	इ	इ
5	5	=======================================		5	5	5

ई - (EE)

EE as in seen





ईख <mark>Eekh</mark> (Sugarcane)

ई	ई	ई	ई	ई	ई	ई
			5	5	\$	\$

# उ - (U)

U as in put

		asiii	Jut		10	
Steps to w	rite the le		उल्ल	न		
2 3	3	3			Ullu (Ow	u l)
3	3	3	3	3	3	3
3	3	3	3	3	3	3
					'	
	×					

# <del>3</del>7-(00)

OO as in Spoon

Steps	to write	e the let	ter "ऊ	'	
	7		)	ユ	
	0	O1	VI.	01	



ऊन Oon (wool)

ऊ	ऊ	ऊ	ऊ	ऊ	ऊ	ऊ
37	37	37	3	37	3	3

# 天 - (RI)

RI as in Rewind

Steps	to wri	te the le	etter "ऋ		
		T			
	1->		1-24	<b>-</b> *	X
- 1	- / : -	+ 4		/::	/10



ऋषि Rishi (Sage)

来	来	来	湘	来	ऋ	ऋ
<b>H</b> E	76	78	<b>7</b> €	<b>)</b> {	78	76

**U** – (AE)

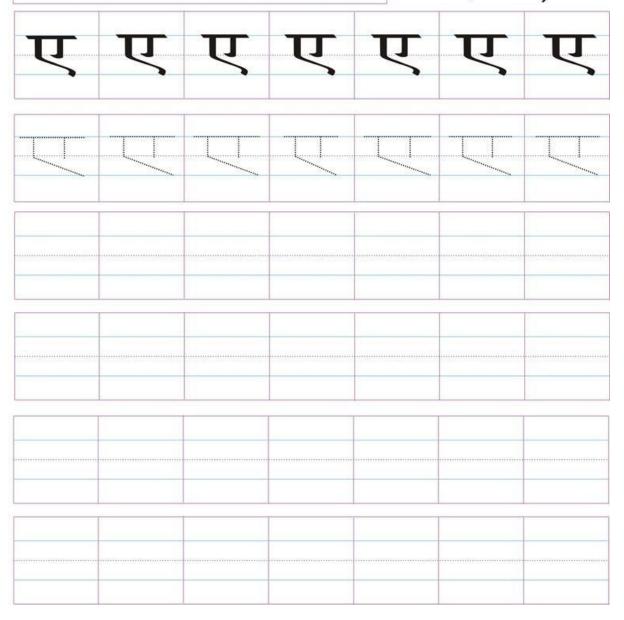
Steps to write the letter "哎"

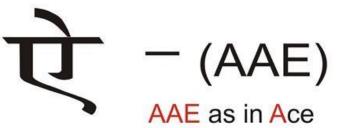
**AE** as in Aerobics



एक

Aek (One)





60

AAL as III AC

Steps to write the letter "ऐ"

ऐनक <mark>Ae</mark>nak (Spectacles)



# 31 - (O) o as in Orange



ओस <mark>O</mark>s (Dew)

	भो
31 31 31 31 31 31	31

# 3गै-(OW)

OW as in Cow

Steps	to writ	e the le	etter "औ	"	
7)		LC			fic.
				OH	OII



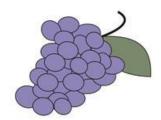
औ	औ	औ	औ	औ	औ	औ
31	31	31	31	31	31	31

# 3†-(AM)

AM as in Umbrella

Steps	to write	the	letter	"अं"	

, my	, err,	200, 1	The colour		$\sim$ $$
j				)	
\ )	( )	( )	( )	()	



अंगूर Angoor (Grapes)

					(Gra	pes)
अं	अं	अं	अं	अं	अं	अं
31	31	3Ť	31	31	31	31
				***************************************		

# 3T:- (AHA) 3T:

Steps	to write	the letter "	अः"   <u>३</u>	37:	(R	AH are us Engli	age in
अ	: अ	: अ	: 3	<b>गः</b> ३	अः	भः	अः
31	• 3	-3	• 3		} • (	}  •	31:

# **合** - (KA)

KA as in Cut

write	e the le	tter "ಕಾ	5	
gareer and the second	-d-	49	47	h
֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜	write	write the le	o write the letter "乖	o write the letter "क"



क	क	क	क	क	क	क
	9	90		47		4



हारगोश Khargosh (Rabbit)

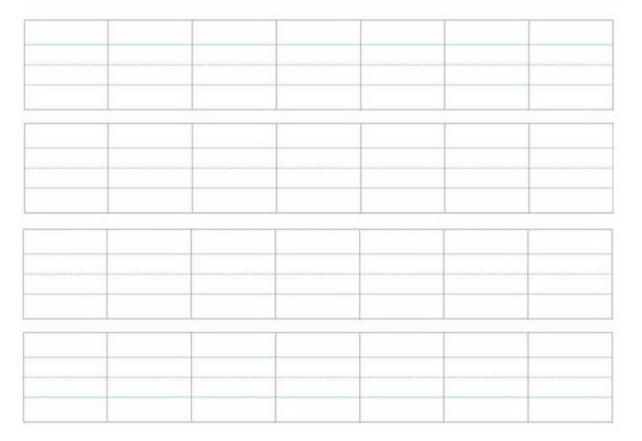


How to write the letter "ভা"

रिध ख ख ख

ख ख ख ख ख

ख ख ख ख ख





GA as in Gun

Steps	to wri	te the le	tter " ग	."	
J	J			J	





# घ

## 一(GHA)

GHA as in Ghost



Steps to write the letter "ਬ" E

**घडा** Ghadda (Pail)

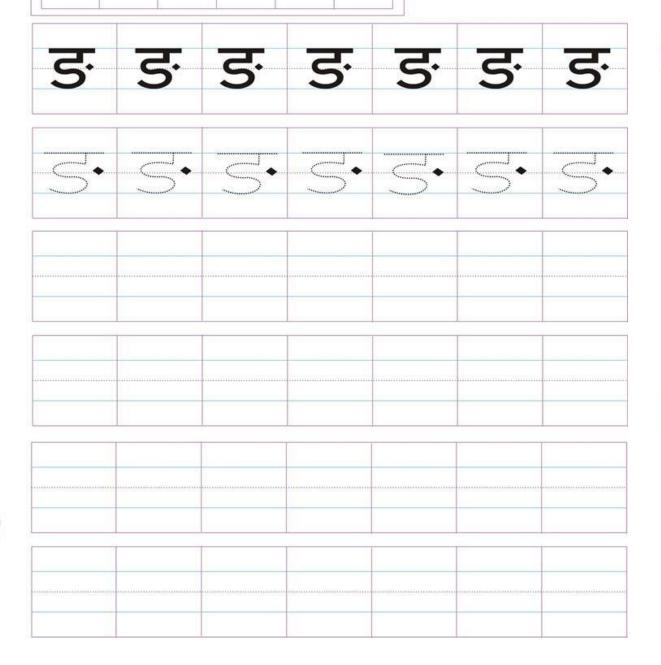
ਬ	ਬ	ਬ	ਬ	ਬ	ਬ	ਬ
Z						
					.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

# **5** - (NGA)

<u>당</u>

Steps	to writ	e the le	tter "ਤ	
J				 

(Rare usage in English)



# — (CHA)

CHA as in Chair

Steps to write the letter "च"

 enger			7	
3	1	N4		

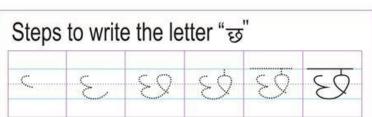
चम्मच Chammach (spoon)





### (CHCHA)

#### **CHCHA** as in Chart





(Umbrella)





Steps	to writ	e the le	etter "ਤ	<u>"</u>	
C)	U.			3	

Jag (Jug)





Steps to write the letter "ख"

## 一 (JHA)

#### JHA as in Jharkhand

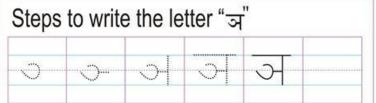


झण्डा Jhanda (Flag)

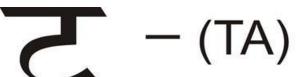
झ	झ	झ	झ	झ	झ	झ
	3	<del>-</del>	7		5	3

## — (NJA)

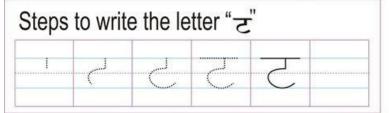
Nja)







TA as in Target





5	5	5	5	5	5	5

-(ATT)

TTA as in Hut

Steps	to writ	te the le	tter "ਟ	<u>"</u>	
İ				3	



5	5	ठ	ठ	ठ	ठ	ठ

## **S** – (DA)

DA as in Dark

Steps to	write	the	letter	"ਤ"
----------	-------	-----	--------	-----

2000	77-11		
- 1		 	
		1	



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7			7			7
5	9	3	9	9	5	S
		,,i	,i	,i	i	
		()			7	
*******************						*********************
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	1.					
						*************
						5475.x 177.10 X U X U X U X U X U X U X U X U X U X
						NATA -
****************			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			**********************



## - (DDA)



#### **DDA** as in Red

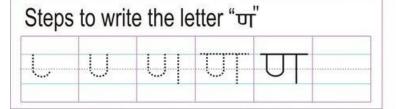
teps	to write	e the le	etter "ಹ	,"	
:	با	ر <u>ر</u>	,,	7	
	·		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	9	



2	6	6	ढ	6	ठ	ठ
(5)	<u> </u>	Ö		<u></u>	Š	(5)

## T (NHA)



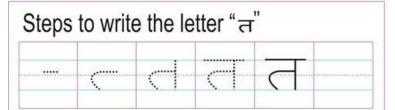






## -(TTA)

TTA as in Tamil



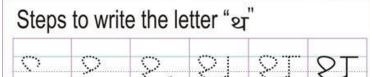


Tarbuj (Watermelon)



## (AHTHT) — **(THTHA)**

THTHA as in Thaw





Tharmos (Thermos)

थ	थ	थ	थ	थ	थ	थ
2	2					2
	0	······································	•			
						Til.



— (DHA)

#### DHA as in Datura

Steps to write the letter "ਵ"

	255		00 00 0	
8.0		 	$\neg$	
	*****	 *******	9	



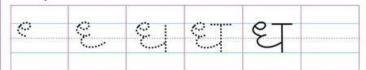
दरवाजा Darwaza (Door)



## ET - (DHDHA)

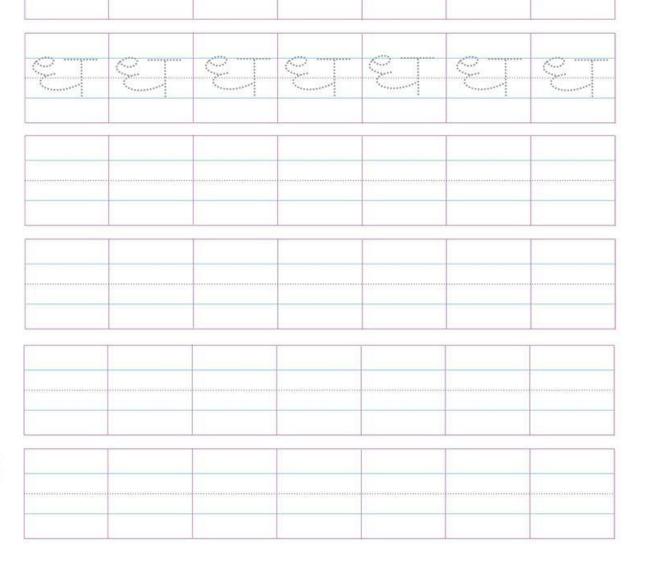
#### **DHDHA** as in **Dhal**

Steps to write the letter "ध"



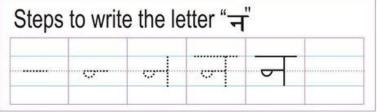


## ध ध ध ध ध ध





#### NA as in Nut





어에 Nal (Tap)

					(	
——————————————————————————————————————						
		_	-		-	
	***************************************				:	
	****	244	5.,5	74.4°		74.00
	- 1			- :		
7						
					YOWA JAN AND LAND STREET	
			>>>,+++++++++++++++++++++++++++++++++++			



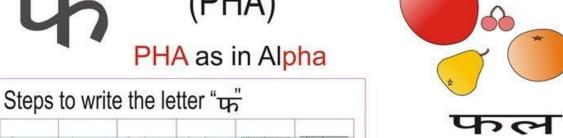
PA as in Pacific

Steps	to writ	e the le	etter "t	<u>ग</u> ं	
	<b></b>	- X	Ч		





# - (PHA)

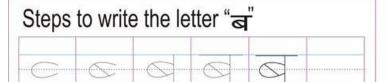


Phal (Fruits)

फ	फ	फ	फ	फ	फ	फ



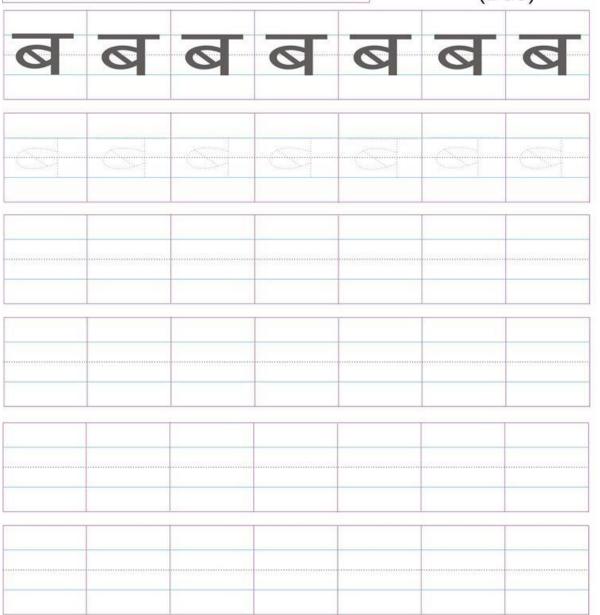
BA as in Banana





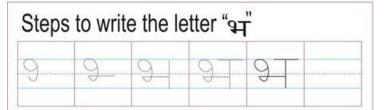


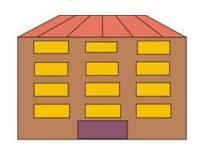
Bus (Bus)



# $\mathbf{H}$ — (BHA)

BHA as in Bharat





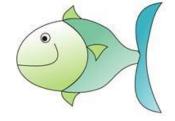
भवन Bhavan (Building)



# — (MA)

Steps to write the letter "#"

MA as in Machine



मछली <mark>Ma</mark>chhali (Fish)



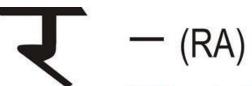


YA as in Royal









### RA as in Rub

Steps to	o write	the le	etter "-	₹"	
	2	~	7		

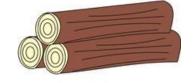


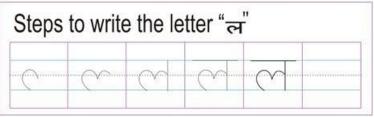
Rassi (Rope)









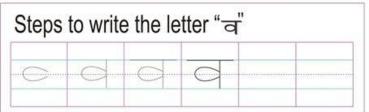


लकडी Lakdi (Wood)



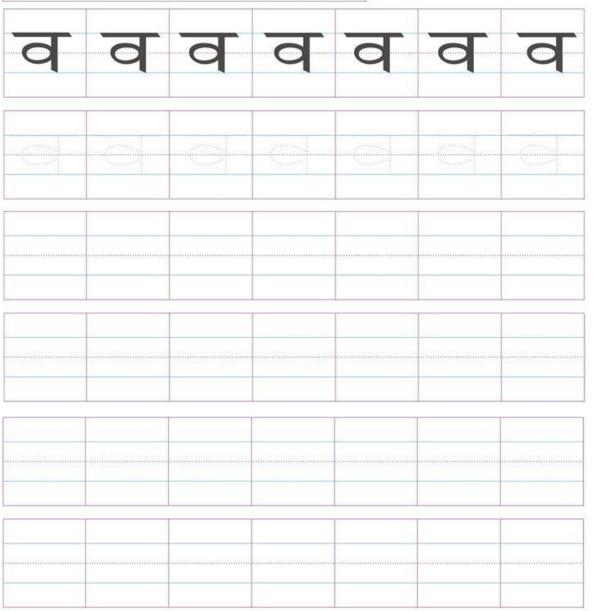


VA as in Vanilla





वर्षा Varsha (Rain)

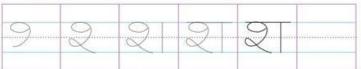


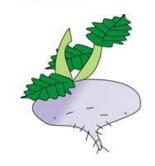


# 一 (SHA)

### SHA as in Shut

Steps to write the letter "श"

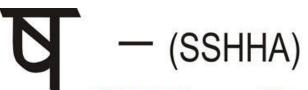




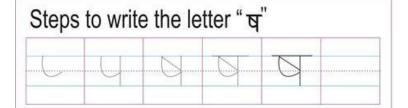
शलगम

Shalgam (Turnips)

श	श	श	श	श	श	श



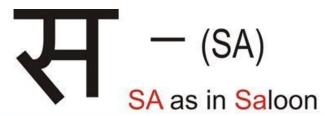
SSHHA as in Shutter

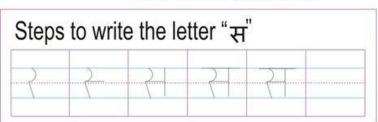




(Hexagon)

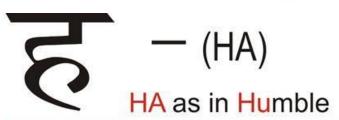
घ्	T	ष	ष	ष

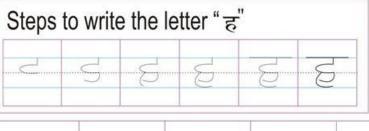




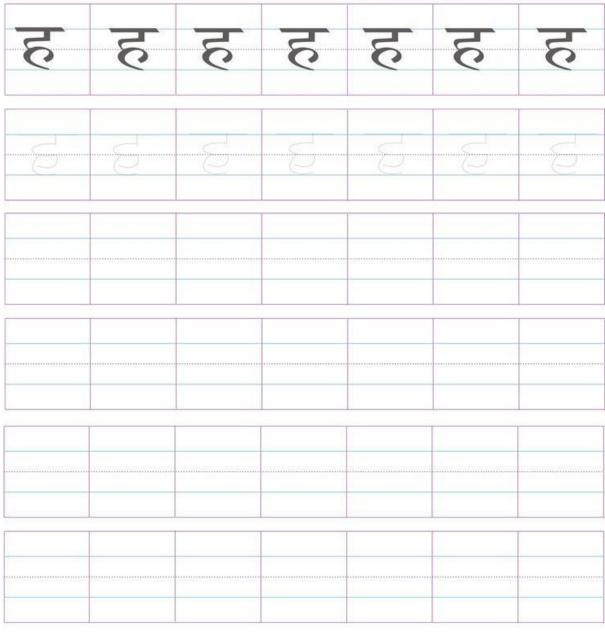


सस	म स	स	स	स	<b>H</b>
					)
					1777241774(4477477)









# RT - (KSHA)

KSHA as in Rikshaw

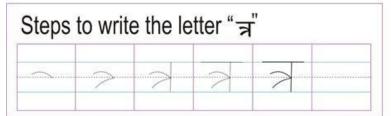
Steps	to wri	te the I	etter "a	स"	
Q	2	Q	8	8	क्ष



क्ष	क्ष	क्ष	क्ष	क्ष	क्ष	क्ष
Q	Q	2	2	2	2	2



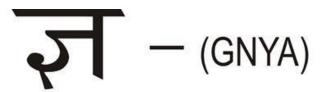
TRA as in Thrush





त्रिशूल Trishul (Trident)

7	7	A	A	7	7	7



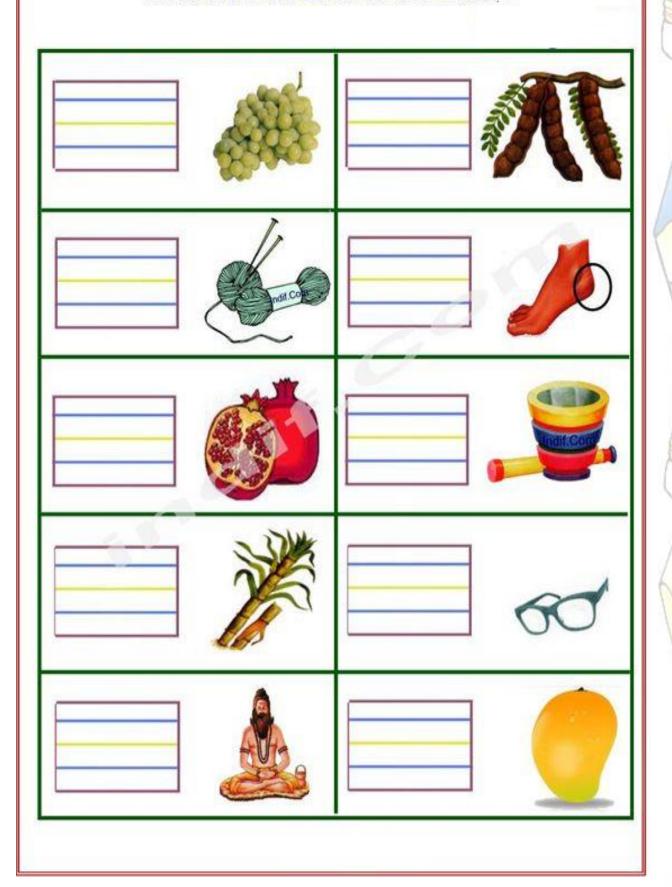


		etter " 🤻		1
			-	
 	0)		(2	2

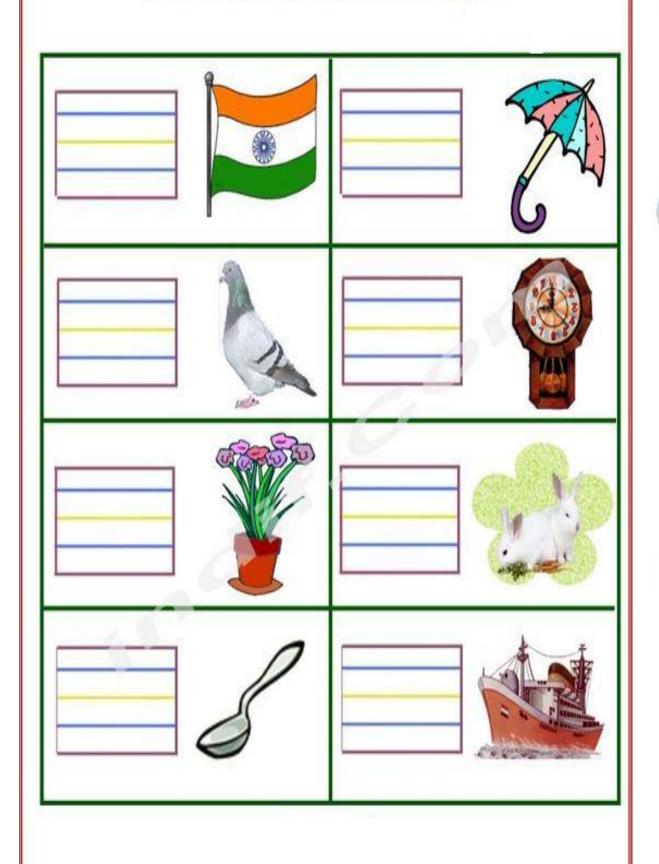
# Gnya







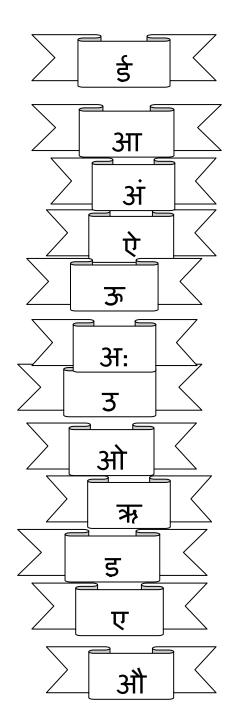
### चित्र के नाम के पहले अक्षर को लिखो Write the First Letter of the Picture

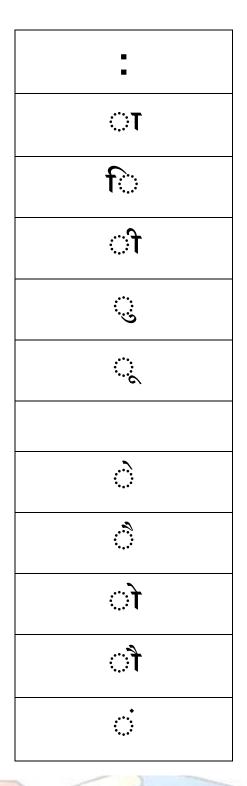


### स्वर और उनकी मात्राएँ

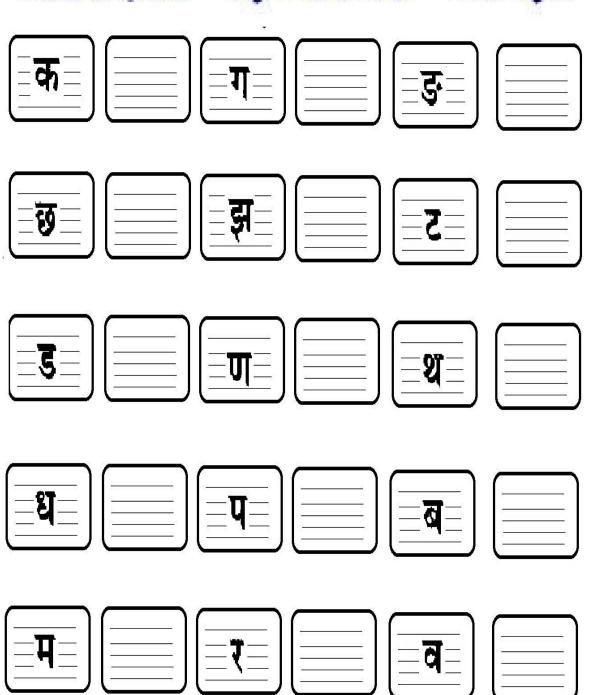
									अ:	羽
ः	ि	ी	়ে		<b>%</b> ::	ं	ंी	••••	•	

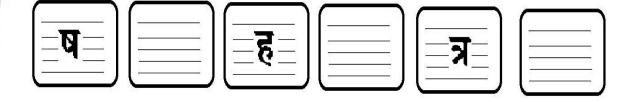
### स्वर और मात्राओं का मिलान करो |





# खाली स्थान भरो





6. MATHS

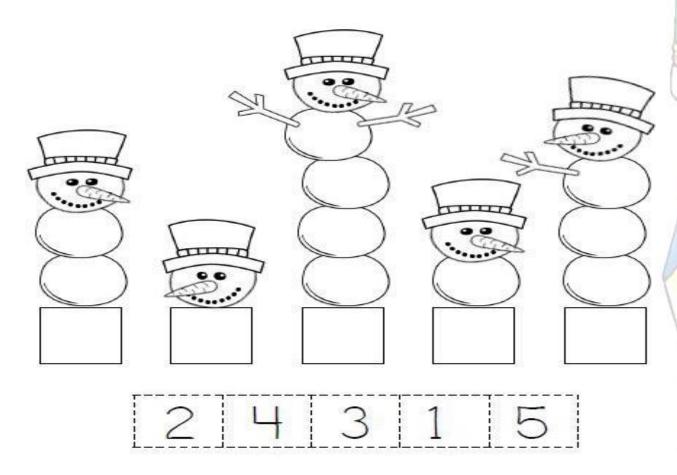
Trace the numbers.

1	2	3
one	two	three
<u> </u>		6
four	five	six
7/	(-)	9
seven	eight	nine

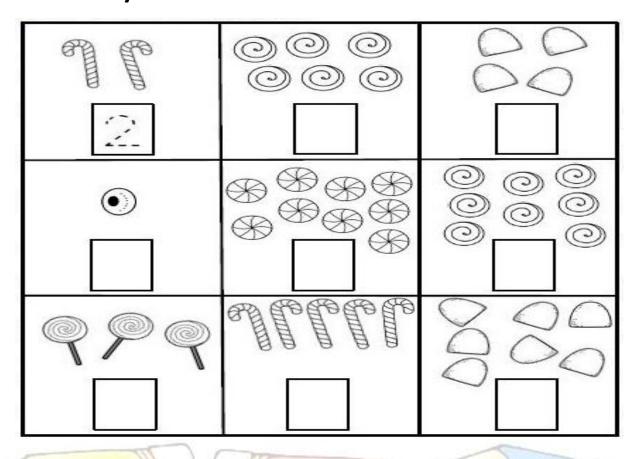
## Trace the numbers.

2	2	2	2	2	2	2
3	3	3	3	3	3	0
-5-	5	5	5	5	-5-	-5
6	6	-6-	6	6	6	-6
7-	-7-	7-	7	7	7-	7
8-		8	8-		8-	
9	9	-9	Ð	9	9	8
-()-	(()	-()-	(-)	(()		(_)

#### Count and write.

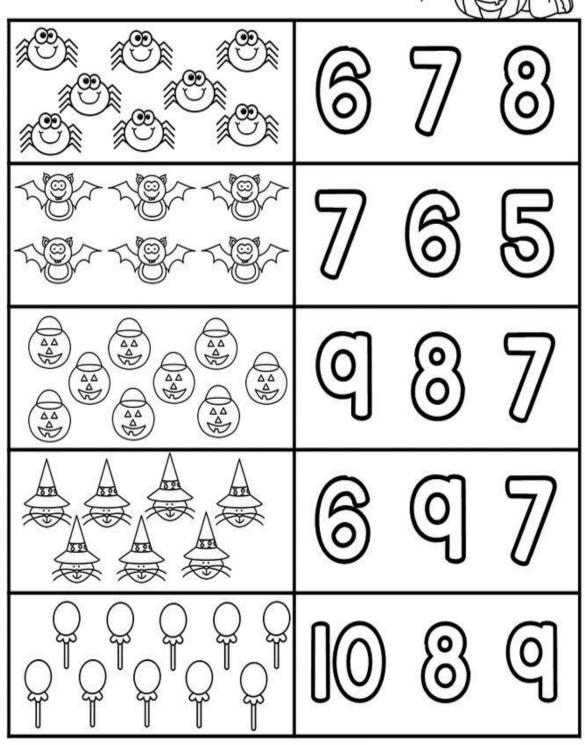


#### How many?

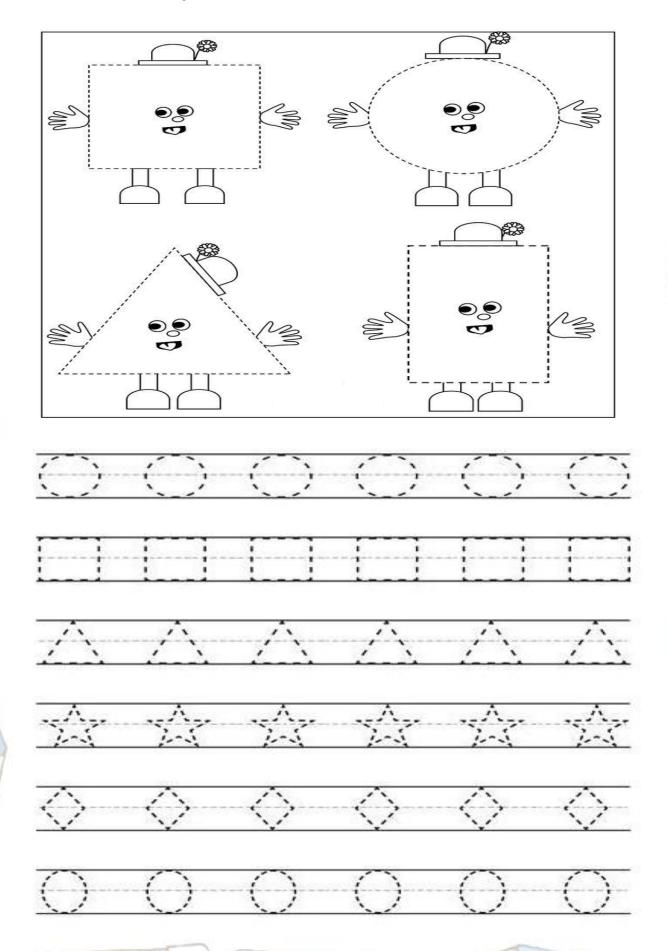


# How Many?

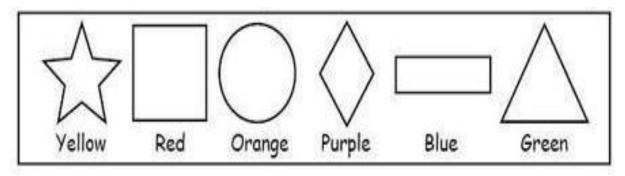
Directions: Trace the number to match how many.

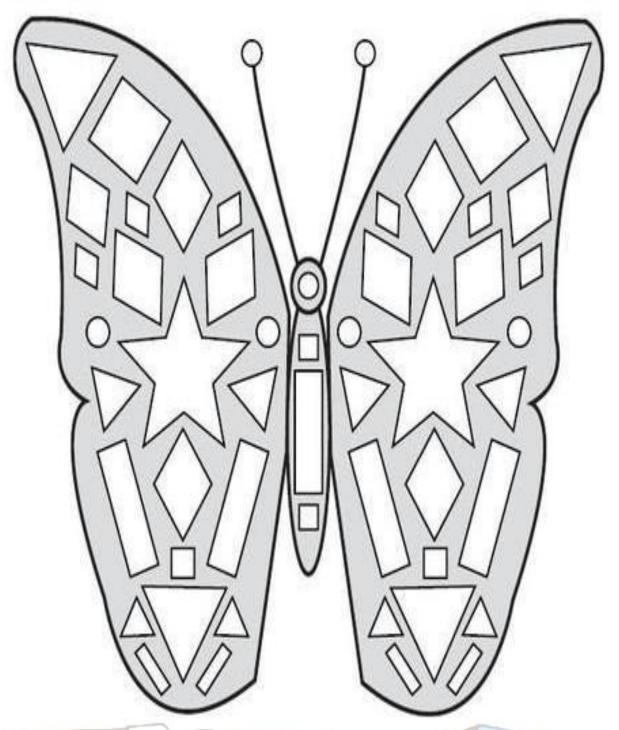


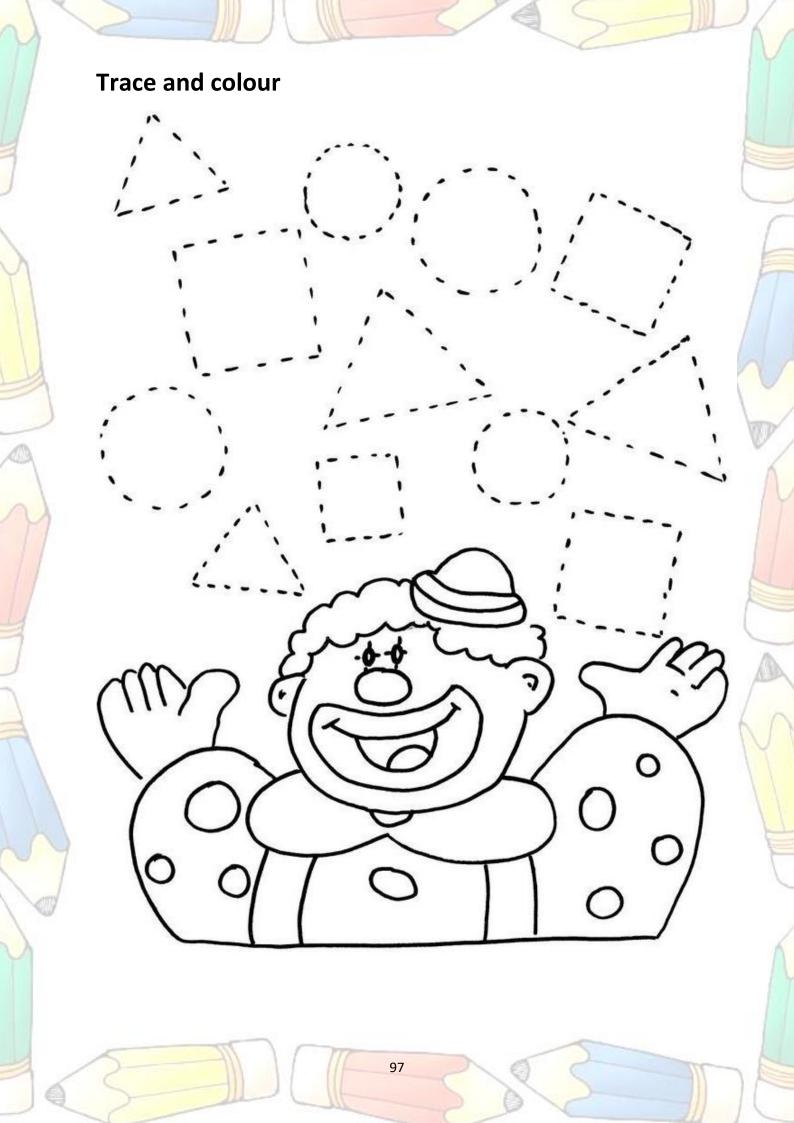
#### **Trace the shapes**



Colour and count the shapes in the butterfly and write the number in the shapes given below.

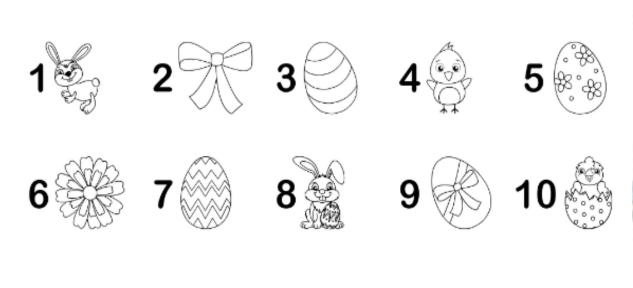


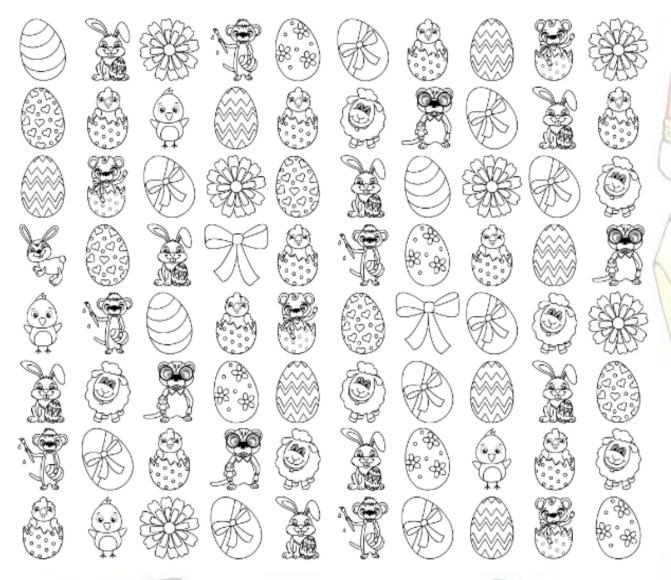




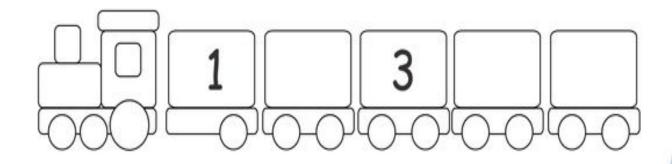
# **Easter Find and Colour**

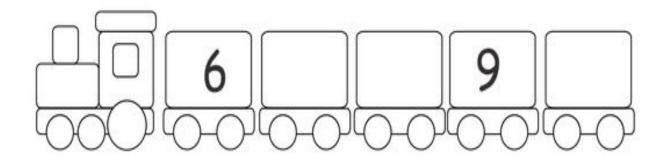
Find the following items and colour them in.

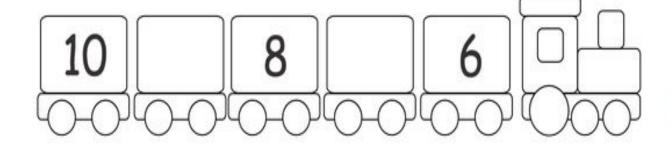


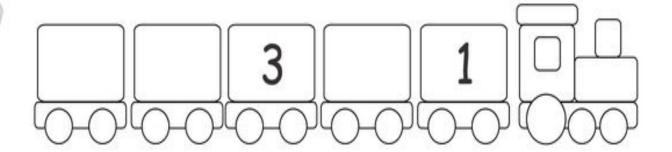


# Fill the missing numbers and colour the trains.







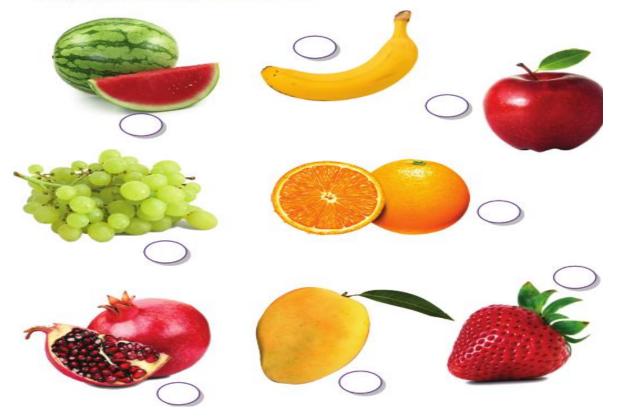


### Join the numbers and colour the picture

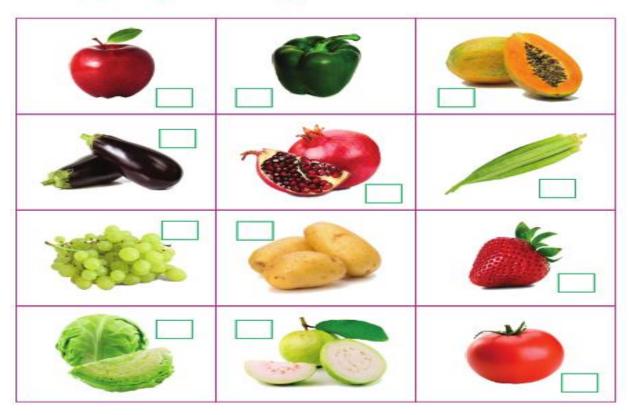


#### **7.EVS**

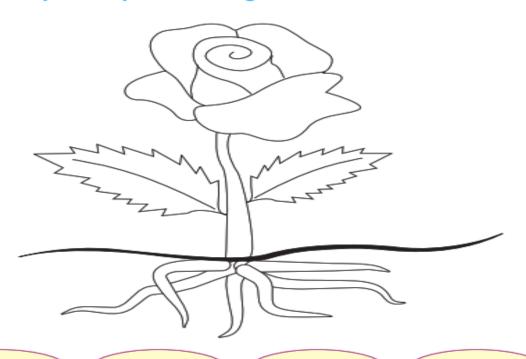
Tick (✓) the fruits you like to eat.



Write (V)for vegetables and (F) for fruits.



#### Colour the plant as per the code given.



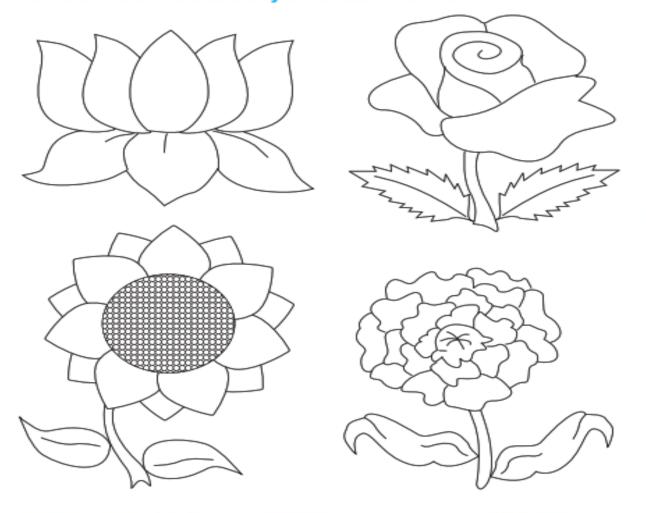
stem - green

roots - brown

(leaves - green)

flower - red

#### Colour the flowers and say their names aloud.



# Match the body parts to the objects they require.

















#### Circle the vehicles you see on the road.



Tick (✓) the vehicle you have travelled in.







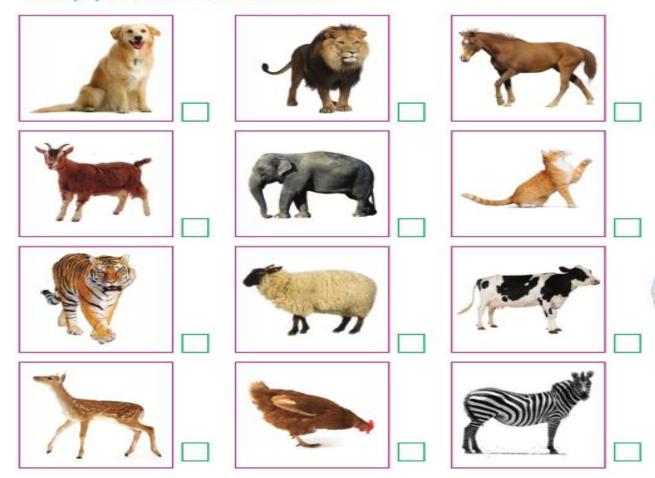




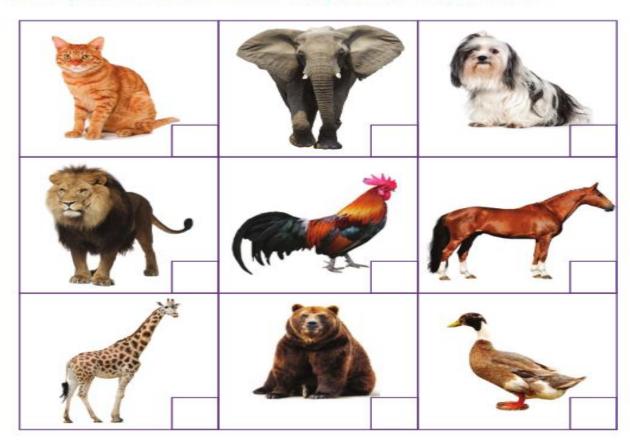




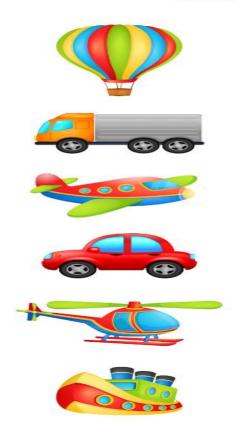
Tick (✓) the domestic animals.

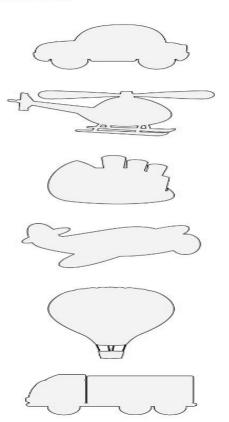


Write (W) for wild animals and (D) for domestic animals.



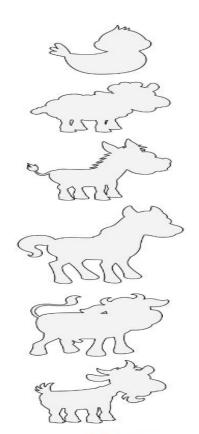
#### Match the shadows



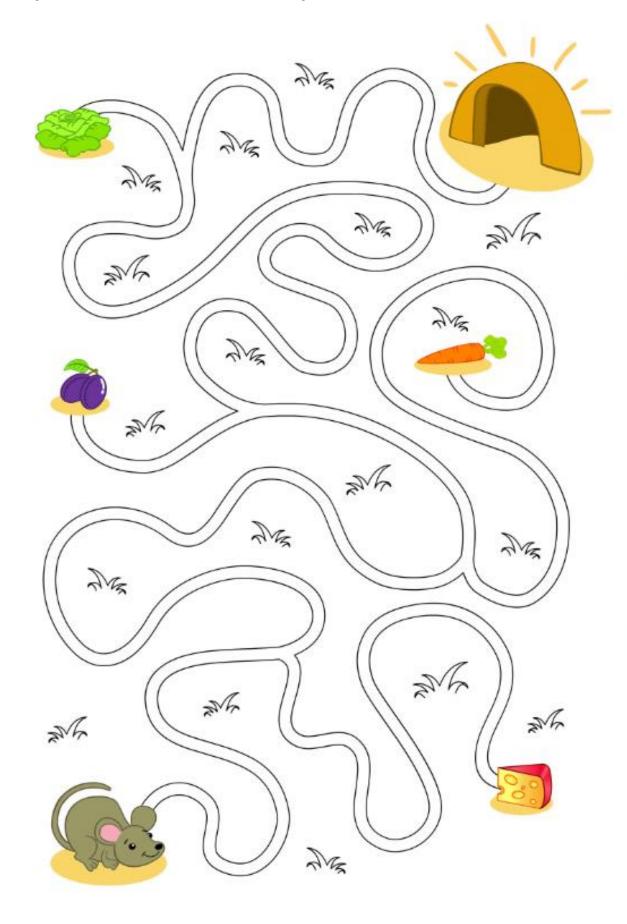


#### Match the shadows

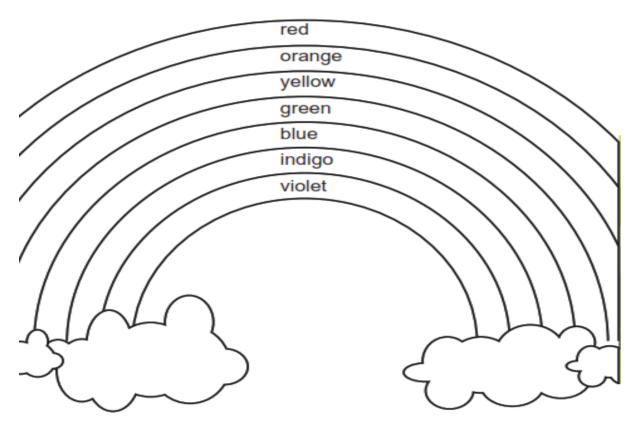




#### Help the mouse to find the path to reach his home.



#### Colour the rainbow.



#### Draw the Other side worksheet

