## Preface

Readiness is a state of receptiveness and the ability to receive. Children universally pass through identifiable stages of development. In each stage there are certain limitations and capacities to the child's potentiality of learning.

The development and skills to be attained have to be rooted in and correlated with the developmental stage of every child. Children under stress, anxiety and with different linguistic background are not ready for learning. Hence, the child may be readied for learning by making use of what she / he already knows

A teacher cannot make the child learn unless he/ she is ready to learn. The Teacher is, therefore, expected to make the child receptive to learning in general and then make her/ him ready to learn specific items in particular.

The School Readiness Programme is framed such that the child develops cognitive and motor skills and gets familiar with the school environment. It also helps the child to be physically fit.

Dear parents let us join hands to pull forward the cart of life of your precious child.

Wish your child the very best schooling ahead!!

## Index

| Sr. | Subject | Page No. |
| :--- | :--- | :--- |
| No |  |  |
| 1 | Self-Introduction | 3 |
| 2 | School Introduction | $4-5$ |
| 3 | Good manners | $6-7$ |
| 4 | English | $8-38$ |
| 5 | Hindi | $39-90$ |
| 6 | Maths | $91-100$ |
| 7 | EVS | $101-109$ |

## 1. Self Introduction

## Date :

$\qquad$

My name is
$\qquad$

मेरा नाम $\qquad$ है।


Paste the pictures of your family members.


## 2. School Introduction

Date : $\qquad$
$\square$

This is my school
My school name is Kendriya Vidyalaya, Rajkot.

Children now trace and colour the picture of school.


Date : $\qquad$

He is our principal
Mr. Ambrish kumar Gupta

## Principal's photo

## HM's photo

She is our Headmistress
Mrs. Meera Gupta

## 3. Good Manners

Greeting the teacher and the friends.
नमस्ते HELLO
HAI

## GOOD MORNING GOOD DAY



## GOOD AFTERNOON GOOD EVENING



## Date :

$\qquad$
Things I must carry to school


Circle the things which you carry in your school bag


Draw few things which you see in your classroom
$\square$
4. ENGLISH

Trace the following



## Trace to Race




$\square$

## Date

Water the flowers by tracing the lines



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## Finish the alphabet.


$\square \mathbf{Z}$

## Finish the alphabet.



## 5. HINDI

# अ-(A) 

A as in Animal
Steps to write the letter "अ"

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## आ - (AA) <br> A as in Accident

Steps to write the letter "आ"

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| (Mango) |



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## § - (EE) <br> EE as in seen

Steps to write the letter "ई"

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Steps to write the letter " ${ }^{\text {" }}$
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# ऐे - (AAE) AAE as in Ace 

Steps to write the letter "ऐ"


ऐनक
Aenak
(Spectacles)

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ओ - (O)

O as in Orange
Steps to write the letter "ओ"
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औ- (OWW)

Steps to write the letter " "औ"
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(Medicine) औ औ औ औ औ औ औ
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अं-(AM)
AM as in Umbrella Steps to write the letter "अ"

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$\qquad$
अ:- (АНА) Зت:

Steps to write the letter "अ:
AHA
(Rare usage in
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अरगोर
Khargosh
(Rabbit)

## ख

How to write the letter "ख"
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## ग - (GA) <br> GA as in Gun

Steps to write the letter "ग"

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# を - (GHA) <br> GHA as in Ghost 



घडा
Ghadda
(Pail)

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## 5 <br> - (NGA)

5
(Rare usage in English)
Steps to write the letter "ङ"'

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Steps to write the letter "च"

- च च च

चम्मच
Chammach
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चचचचचचच
$\square$

## छ <br> - (CHCHA) CHCHA as in Chart



छतरी Chhatari (Umbrella)
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ज- (JA)
JA as in Jug
Steps to write the letter "ज"
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जजजजजजज
$\square$

# झ - (JHA) <br> <br> JHA as in Jharkhand 

 <br> <br> JHA as in Jharkhand}

## Steps to write the letter "ख"



## झण्डा

 Jhanda (Flag)झ झ झ झ झ झ झ


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F - (NAA)
Steps to write the letter "ञ"

ज
(Nja)

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& \text { TA as in Target }
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Steps to write the letter＂ट＂



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（Tomato）
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Steps to write the letter "ठ"


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## - (DA)

DA as in Dark

## Steps to write the letter "ड"

$\because \Leftarrow 5 \leqslant 5$

(Drum)
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- (DDA)

DDA as in Red

$\square$ : ं ब

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# UT - (NHA) <br> NHA as in Communal 

Steps to write the letter "ण"


बाण<br>Bhan<br>(Arrow)

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# - (TTA) <br> <br> TTA as in Tamil 

 <br> <br> TTA as in Tamil}
Steps to write the letter "त"

- न तन


## तरबूज

Tarbuj
(Watermelon)

## तनत तत त त

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# थ - (тнтнА) 

THTHA as in Thaw
Steps to write the letter "थ"


थरमस्न
Tharmos
(Thermos)

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- (DHA)
DHA as in Datura
Steps to write the letter " $द$ "
$\square: \quad \square_{\square}$
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## ध - (ОНमНА) <br> DHDHA as in Dhal

Steps to write the letter " $\varepsilon$ "
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\begin{aligned}
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& \text { NA as in Nut }
\end{aligned}
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Steps to write the letter "न"


Nal
(Tap)



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## प $^{-(P A)}$

PA as in Pacific
Steps to write the letter " $\mathrm{\square}$ "


## पल्ता <br> Patta <br> (Leaf)

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# फ - (PHA) <br> PHA as in Alpha 

Steps to write the letter "फ"


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Phal
(Fruits)

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## - (BA) BA as in Banana

Steps to write the letter "ब"

- $\theta$ बब ब


Bus
(Bus)
ब ब ब ब ब ब ब
$\square$

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## भ - (внн)

## BHA as in Bharat



Steps to write the letter "भ"

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## भवन

Bhavan
(Building)
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MA as in Machine
Steps to write the letter " $म$ "

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Steps to write the letter "य"

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यर्ज
(Yagna)

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- (RA)
RA as in Rub

Steps to write the letter " $₹$ "



## ल - ( $(A)$ <br> LA as in Lunch

लकडी
Lakdi
(Wood)


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व व व व व व व

# $9{ }^{-(S H A)}$ <br> SHA as in Shut 

## Steps to write the letter "श"

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शलगम
Shalgam (Turnips)
श श श श श श श

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## ष <br> — (SSHHA)

SSHHA as in Shutter
Steps to write the letter " $ष$ "

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- (SA)

SA as in Saloon
Steps to write the letter " $स$ "

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Steps to write the letter " ह"
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हल Hal
(Plough)
ह ह ह ह ह ह ह

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# \&-(KSHA) <br> KSHA as in Rikshaw 

## Steps to write the letter "क्ष"



# क्ष क्ष क्ष क्ष क्ष क्ष क्ष 

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- (TRA)


## TRA as in Thrush

Steps to write the letter " ${ }^{\text {" }}$

- $\ggg>$ त

त्रिशूल
Trishul
(Trident)
त्र त्र त्र त्र त्र त्र त्र
$\square$

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## $-(G N Y A)$

## Steps to write the letter "ज्ञ"

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## Gnya

ज्ञाज ज्ञाज


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## चित्र के नाम के पहले अक्षर को लिखो Write the First Letter of the Picture

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|  |  |
|  |  |
|  |  |

## चित्र के नाम के पहले अक्षर को लिखो Write the First Letter of the Picture



स्वर और उनकी मात्राएँ

| आ | इ | ई | उ | ऊ | ए | ऐ | ओ | औ | अं | अ: | ઋ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T | ि | ओ | O | K | ) | \% | ो | औ | $\dot{\square}$ | : |  |

स्वर और मात्राओं का मिलान करो।


| : |
| :---: |
| T |
| ि |
| ी |
| $\bigcirc$ |
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| $\dot{\square}$ |

खाली स्थान भरो
国 ${ }^{\text {玉 }}$ 氜
氞
畐 ${ }^{-\pi}$ 氜
国
国
国
6. MATHS

Trace the numbers.

| 1 |  |  |
| :---: | :---: | :---: |
| one | two | three |
|  |  |  |
| four | five | six |
|  |  |  |
| seven | eight | nine |

Trace the numbers.

| 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 8 | 8 | 8 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 10 | 10 | 10 | 10 | 10 | 10 | 10 |

Count and write.


How many?


## How Many?

Directions: Trace the number to match how many.

|  | (0) 8 |
| :---: | :---: |
|  | 7 ® 5 |
| $\text { (3) } 3 \text { (3) }$ | (0) © 7 |
|  | © © 7 |
|  | (1) @ |

Trace the shapes

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
000000

Colour and count the shapes in the butterfly and write the number in the shapes given below.
Yellow


Trace and colour


# Easter Find and Colour 

Find the following items and colour them in.
15
2 a
$3 \Theta$
4
5
6
8
9 (as)
10 䚬


## Fill the missing numbers and colour the trains.



Join the numbers and colour the picture


## 7.EVS

Tick ( $\checkmark$ ) the fruits you like to eat.


Write (V)for vegetables and (F) for fruits.

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

Colour the plant as per the code given.


Colour the flowers and say their names aloud.


## Match the body parts to the objects they require.



Circle the vehicles you see on the road.


Tick $(\checkmark)$ the vehicle you have travelled in.


Match the community helpers with the things they use.


Tick the things you use in summer season.


Tick $(\Omega)$ the domestic animals.


Write (W) for wild animals and (D) for domestic animals.



Match the shadows


级

Help the mouse to find the path to reach his home.


## Colour the rainbow.



Draw the Other side worksheet


